

# NAFSO PROFESSIONAL DEVELOPMENT EVENT

5 to 7 January 2011

in partnership with

Cambridgeshire Environmental Education Service

at **GIRTON COLLEGE, CAMBRIDGE**



## OPENING DOORS TO LEARNING: Curriculum development in the outdoor classroom

A professional development and training opportunity

### NAFSO

The National Association of Field Studies Officers is a voluntary organisation which aims to promote field studies, learning outside the classroom and education for sustainable development. NAFSO is the only organisation in the United Kingdom which solely represents professionals employed in teaching, developing and promoting field studies.  
[www.nafso.org.uk](http://www.nafso.org.uk)

### INTRODUCTION

NAFSO and CEES are delighted to invite educators from throughout the UK and beyond to join us for this unique professional development opportunity in January 2011. Opening the classroom door to explore the potential for curriculum development outdoors offers scope for a wide range of innovative, creative approaches to learning and to raising achievement.

### PROGRAMME

The programme for this three-day event includes quality keynote presentations, and the chance to network with colleagues from a variety of backgrounds in outdoor learning. In addition, individuals from more than 20 different organisations have kindly agreed to share their expertise with delegates through the extensive programme of inspirational workshops, off-site visits and discussion groups.

### CEES

Cambridgeshire Environmental Education Service aims to bring learning to life through the environment for thousands of young people and adults every year. Part of the County Council's Learning Directorate, CEES has Centres at Stibbington, Upware, Coldham and Wisbech, and works in partnership with other providers through the Cambridgeshire Outdoors group.  
[www.cees.org.uk](http://www.cees.org.uk)

### LOCATION AND VENUE

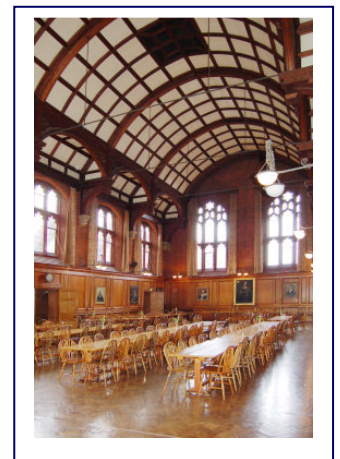
The venue at Girton College is inspirational in itself. Located on the northern outskirts of the city, with 50 acres of trees and grassland, Cambridge University's Girton College has occupied the site for almost 150 years, having been established as the first residential college for women. Conference facilities include the Great Hall - a grand wood-paneled dining room, and the traditional splendour of the Stanley Library, as well as 300 study bedrooms and an indoor heated swimming pool.

### PARTNERSHIP

NAFSO and CEES are very pleased to have support for this event from the Department for Education's Growing Schools programme. Growing Schools aims to give all children the opportunity to connect with the living environment which offers very rich hands-on learning experiences in which both formal and informal education can flourish. The support of Cambridgeshire County Council and many other partner organizations in the local area has also been crucial in the planning of the event.

**Rosie Edwards, Event Director**  
**Head of CEES, Cambridgeshire County Council**

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Department for  
**Education**



# OPENING DOORS TO LEARNING: Curriculum development in the outdoor classroom

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## PROGRAMME

### WEDNESDAY 5 JANUARY

- 10.00 – 11.30 Market place stall holders set-up time
- 10.00 – 11.30 Collection service from Cambridge rail station
- 10.30 – 11.45 Registration and coffee
- 12.00 **OFFICIAL OPENING AND WELCOME chaired by NAFSO President, Peter Smith**
  - Chas Matthews, NAFSO Chairman**
  - Bill Graham OBE, Director, Farming and Countryside Education**
  - Shailesh Vara MP for North West Cambridgeshire**
  - Cllr Martin Curtis, Cambridgeshire County Council**
  - Rosie Edwards, Event Director, Head of CEES**
- 12.45 Pre-lunch liaison challenge
- 1.00 Lunch
- 2.00 **Half-day options**, see options programme, W1 to W7
- 4.30 Tea, market place & showcase
- 5.00 **LESSONS FROM THE SUSTAINABLE SCHOOLS STRATEGY, Dr Jake Reynolds, Head of Wellbeing, Sustainable Development Commission**
- 5.30 **INSPIRATIONAL ENVIRONMENTS, Dr Helen Phillips, Chief Executive, Natural England**
- 6.30 Down time
- 7.30 Dinner and networking

### THURSDAY 6 JANUARY

- From 7.30 Breakfast
- 9.00 **Full day options**, see options programme T1 to T7
- 4.30 Tea, market place and showcase
- 5.00 **NAFSO news and Annual General Meeting**
- 6.00 Down time
- 7.00 NAFSO Reception
- 7.30 NAFSO Annual Dinner and networking

### FRIDAY 7 JANUARY

- From 7.30 Breakfast and vacate rooms
- 9.30 **FIELD STUDIES FOR THE FUTURE, Rob Lucas, Director, Field Studies Council**
- 10.00 **Workshops / focus groups**, including coffee, see options programme F1 to F8
- 11.20 **QUALITY LEARNING OUTSIDE THE CLASSROOM**  
**Leszek Iwaskow, Her Majesty's Inspector, National Adviser for Geography**
- 12.00 Panel discussion / questions
- 12.20 NAFSO professional development event 2012
- 12.30 Closing address: NAFSO Chairman
- 12.45 Lunch and departure – packed lunch available if required

**Early arrivals:** Delegates are welcome to arrive on Tuesday 4 January, ahead of the formal opening of the event. The booking form indicates the charge for this additional night. Delegates choosing this option should arrive from 4pm when tea will be available. Dinner will be at 7.30, followed by an introductory presentation on the Cambridgeshire environment. On Wednesday, breakfast will be served from 7.30 followed at 9.00 by a guided visit to assess environmental issues in Cambridge city centre, returning in time for coffee and registration at 11.00. Alternatively meeting rooms may be made available if required.

## **HALF DAY OPTIONS, Wednesday 5 January, 2 – 4.30pm**

**7 options are offered, W1 to W7.**

**For those taking place off-site, location and travel time are given.**

### **W1. A WASTE OF TIME?**

**Leaders: Nick King & Em Ritchie, Recycling Bus teachers, Cambridgeshire County Council**

Come along and play with rubbish! Develop your junk modeling skills and creativity, with models to make and templates and instructions to take away and use. This workshop will demonstrate how the design and technology curriculum can be used to deliver waste management education.

### **W2. ECO-PRIMARY SCHOOL AND URBAN-RURAL LINKS**

Location: Orchard Park Primary School

Travel time: 10 mins

**Leader: Jenny Russon, Headteacher, Orchard Park Primary School**

Cambridgeshire County Council's Orchard Park Primary School was designed and constructed in 2008 with a wide range of innovative features that demonstrate the Council's commitment to sustainable school buildings. Participants will view the buildings and find out how an environmental ethos has evolved and work on Eco Schools has begun. This includes a link with Swaffham Bulbeck Primary, a rural "green flag" school whose location contrasts markedly with Orchard Park's urban housing estate environment.

### **W3. GROWING GARDENS FOR SCHOOLS AND CENTRES**

**Leader: Alison Findlay, Regional Adviser, RHS Campaign for School Gardening**

This session will include ideas for gardening activities at Centres, supporting the RHS Campaign for School Gardening. Top crops, garden maintenance and activities for each season will be covered, along with risk assessment and a chance to try out some practical activities.

### **W4. INTERPRETING THE ENVIRONMENT THROUGH ART**

**Leader: Becky Aston, CEES teacher, Cambridgeshire County Council**

This will be a practical workshop which will demonstrate how, with minimal artistic skill and minimal equipment, it is possible to record and interpret the natural environment using a variety of media and techniques, including: printing; wool winding; batik; weaving; photograms; mosaics and clay. Activities will support the art and design curriculum and will be suitable for use at ks1 and 2 in schools or Centres.

### **W5. IT IN THE ENVIRONMENT**

**Leader: Helen Johnston, CEES teacher, Cambridgeshire County Council, & Wild Knowledge**

Hand-held smart phones using Wild Knowledge are being used at Stibbington Centre for an increasingly wide range of field work applications with key stage 2. Delegates will be able to try out the technology in the grounds of Girton. There will also be an opportunity to use electronic response systems and review the considerable scope for using them at Centres.

### **W6. "IT'S NOT JUST A MUSEUM, IT'S THE WHOLE WORLD!"**

Location: The Sedgwick Museum of Earth Sciences

Travel time: 15 mins

**Leader: Annette Shelford, Education Officer, Sedgwick Museum**

The Sedgwick Museum is the oldest of the Cambridge University museums. It has an internationally important collection of rocks, minerals and fossils. Annette will share her experiences of working with primary and secondary teachers to develop cross-curricular resources and activities that utilise the wealth of opportunities the curriculum offers to Learning Outside the Classroom providers, whilst making the most of the Museum's collections, exhibitions and facilities. From literacy to RE to PE - and of course science - everything is possible!

### **W7. LEARNING FROM PLANTS AT CAMBRIDGE BOTANIC GARDENS**

Location: Botanic Gardens

Travel time: 15 mins

**Leader: Dr Karen van Oostrum, Head of Education, CUBG**

Join the Cambridge University Botanic Garden education team for an introduction to their school visits programme and an afternoon of plant-focussed exploration: enjoy an observational walk through the Garden and collect plant materials to take away; visit the glasshouses to learn about plant specialisations for survival in different environments; and spend some time in the Schools' Garden learning how to make newspaper plant pots and sowing seeds.

## **FULL DAY OPTIONS, Thursday 6 January, 9.00 – 4.30 including travel**

**7 options are offered, T1 to T7**

### **T1. AN URBAN LEARNING EXPERIENCE: WISBECH PAST, PRESENT & FUTURE**

Location: Wisbech Castle and harbour

Travel time: 50 mins

**Leaders: Richard Green, CEES teacher and Geoff Wilkinson, Wisbech Castle Manager, Cambridgeshire County Council; Peter Harvey, Harbour Master, Fenland District Council**

This option will investigate how urban spaces and buildings can be used as learning environments and will include visits to Wisbech Castle, the town centre and the regeneration area around the harbour.

The Georgian market town of Wisbech has roots much farther back in time. Although the Norman castle no longer exists, it gives its name to the Regency villa on the same site. Delegates will find out about recent archaeological work at Wisbech Castle and the involvement of local pupils and the wider community. The building also has a Victorian kitchen, scullery and parlour which are used by CEES for Victorian re-enactment days for KS1 and 2 pupils. The old Pump Room and lovely garden are now used for environmental activities, some of which explore the surrounding urban area.

Despite its grand buildings, Wisbech has a very high deprivation index. This is being addressed partly through a regeneration project around the harbour area. Delegates will see the flagship award-winning Boathouse building with its energy saving features and will look at how plans for the area have been used to stimulate learning activities from KS2 to A level.

### **T2. FENLAND LANDSCAPE, WILDLIFE AND HERITAGE**

Location: Ramsey Heights Countryside Classroom and Woodwalton Fen

Travel time: 30 mins

**Leader: Louise Rackham, The Great Fen Education and Community Manager, The Wildlife Trust**

This option will take delegates across the unique landscape of the Fens. The first visit will be to the Wildlife Trust's Ramsey Heights Countryside Classroom which is the education centre for the Great Fen. During the day delegates will see how the Great Fen Education and Community team is bringing together wildlife and heritage in their new "Time Travellers" programme, with a cross curricular approach covering aspects of KS2 history, geography and science. Delegates will meet characters from the past who help children learn about the effect of fen drainage on local people.

Moving on to the fen landscape of nearby Woodwalton Fen, the group will visit the Holme Post which charts loss of peat since the fens were drained, and they will find out how the Great Fen will affect the area in the future when it links the two national nature reserves, Woodwalton Fen and Holme Fen to create a 3,700 hectare area for wildlife and people.

### **T3. LAKESIDE LEARNING**

Location: Grafham Water Centre & Paxton Pits Nature Reserve

Travel time: 30 mins

**Leaders: Ian Downing, Head of Grafham Water Centre & Debbie McKenzie, Education Manager, Paxton Pits, The Wildlife Trust BCNP**

The morning will be spent at Cambridgeshire County Council's Grafham Water Centre. Situated on the southern shore of the lake, this recently extended and refurbished residential centre provides land and water based activities for schools. Participants will share ideas for field work afloat (from a floating position!) and will also try their hand at problem solving and team building activities on dry land.

After lunch the group will go to the nearby Paxton Pits, a Wildlife Trust Nature Reserve with a new environmental education centre. During the session there will be a guided tour of the site, created as a result of gravel extraction, and a chance to discover more about the imaginative learning programmes offered by the Wildlife Trust BCNP in partnership with Huntingdonshire District Council and The Friends of Paxton Pits Nature Reserve.

#### **T4. SUSTAINABLE ENERGY EDUCATION IN FENLAND**

Location: CEES Coldham Wind Farm Education Centre & local schools    Travel time: 50 mins

**Leaders: Nicky Ayscough, CEES teacher; Fiona McCallum, Headteacher, Elm Primary School; Martin Field, Teacher, Neale Wade College, Cambridgeshire County Council**

This option will include a visit to one of several wind farms in Fenland, an area which now generates sufficient electricity from wind to supply its population. Coldham Wind Farm is used as a base for CEES' Energy Works education programme, which aims to give visiting pupils real life experiences of renewable energy. Delegates will look at learning materials that have been developed for the site and find out how progression is ensured from ks2 to A level. Delegates will get close to a working wind turbine and consider its impacts on the local environment. Mini versions of wind turbines and solar panels are used in workshops with students and these will be available for delegates to investigate.

After lunch, the group will travel to nearby Elm Primary School to see solar PV cells and a 5KW wind turbine which are installed on site, and to learn about the impact of renewable energy on pupils' learning. Moving to the local secondary school, Neale Wade, delegates will find out about students' work on energy, recycling, garden plots and environmental volunteering, plus their dedicated Sustainability group whose input has contributed to designs for their new school which is part of the Building Schools for the Future project.

#### **T5. SUPPORTING LEARNING AT BURWELL HOUSE**

Location: Burwell House

Travel time: 30 mins

**Leaders: James Dawkins, Head of Centre and Faye Brickel, Deputy Head of Centre, Burwell House, Cambridgeshire County Council**

Burwell House is a Cambridgeshire County Council-owned residential study and conference Centre, catering for up to 55 children. The Centre makes extensive use of its geographical position within a large village on the edge of the Fens, and of the large 18<sup>th</sup> Century House with 3 acre garden. Being a non-profit making and non-subsidised establishment, making maximum use of the facility is crucial, and Burwell House is very successful in doing so, with 93% of term time nights full in 2009/2010 and a wide variety of weekend and holiday users.

During the day, delegates will have opportunities to tour the house and grounds and quiz the team on everything from bunk bed suppliers, to dining room systems and pricing structures, in fact anything that contributes to making Burwell House work.

Some of the more popular activities for key stages 1 and 2 will be demonstrated and discussed, including:

- the very popular **mapwork and orienteering** activities. Teaching techniques and equipment will be explored and delegates will complete a variety of challenges in the house and grounds
- Using the portrait which hangs above the fireplace as a starting point, delegates will explore the **Victorian past** of the Centre through a cross-curricular investigation, using census returns, family trees and artefacts.
- Low level, cheaply resourced **team activities** are well used by Centre visitors. Participants will be able to share the Burwell team's ideas and bring their own.

#### **T6. WHAT A WASTE!**

Location: Donarbon, Waterbeach

Travel time: 20 mins

**Leaders: Nick King & Em Ritchie, Recycling Bus teachers, Cambridgeshire County Council**  
**Karen Brenchley, Education Manager, Donarbon**

This programme will share approaches to waste management education at the Donarbon Waste Management Park's Education Centre, and will feature Cambridgeshire County Council's inspirational Recycling Buses

##### **Session 1: Our landscape: waste not, want not, where to settle and why?**

Based in the Recycling Bus, participants will take responsibility for the development and shaping of a settlement from the times of the Dinosaurs and Stone Age man through to the 21<sup>st</sup> century, and they will consider the environmental issues we now face. The group will then develop a 3D settlement using reclaimed models, and be prepared to justify their decisions throughout history.

##### **Session 2: Cradle to Cradle – waste minimization and management**

Experience Cambridgeshire's state of the art Mechanical Biological Treatment Plant, transfer station, landfill and composting halls. Understand the processes, purpose and practice of waste management for our future.

## **T7 a - d. LEARNING THROUGH THE ENVIRONMENT AT STIBBINGTON CENTRE**

Location: CEES Stibbington Centre and sites nearby

Travel time: 45 mins

*NB Two separate option groups can be accommodated at Stibbington, so if choosing this option please indicate your preferences on the booking form eg T7, b and c*

The day will be based at CEES' main base, Cambridgeshire County Council's Stibbington Centre, a "green flag" Eco Centre and one of the first Growing Centres in the DfE's Growing Schools programme. The day will focus on using the Environmental Education Centre and nearby sites of interest to support the curriculum from Foundation stage to key stage 3, specifically geography, history, science and cross-curricular literacy and language development. A choice of two options is offered for the morning and another two for the afternoon sessions. At lunchtime all participants will have an opportunity to explore the facilities and learning resources in the Victorian Day Centre and the modern purpose-built and recently refurbished Residential Centre. In the imaginatively-designed Centre grounds, Stanley and Stella will direct delegates to features such as the Garden Gang's veg plots, solar and wind power installations, the new giant (the BSG) and the old plesiosaur (Percy).

### **Morning options, either:**

#### **a. RIVERS AND RUN-OFF REVISITED**

**Leader: Caroline Worth, CEES teacher, Cambridgeshire County Council**

One of Stibbington Centre's more popular day course themes attracts classes from year 3 to year 8, so the learning outcomes, programme content and fieldwork and data collection skills have been developed to ensure progression. Delegates will be able to try out sand tray, erosion and run-off models at the Centre and will look at a range of field work activities at the River Nene and a nearby stream.

**or**

#### **b. EVACUATION DAY**

**Leader: Brian Hutchings, CEES teacher, Cambridgeshire County Council**

You're sitting on the train anxiously listening to the teacher who's going to be looking after you here in the countryside for the duration of the war. You learn about collecting scrap metal and helping the farmer in the fields as you walk through the village to your new school. You complete an ID card and learn your gas mask drill. You write a postcard home to Mum in London, but before you can finish it the air raid siren sounds the alarm. Will you survive in the air raid shelter as bombs rain down all around? Join this option to find out!

### **Afternoon options, either:**

#### **c. GEOLOGY ROCKS**

**Leader: Eddie McDonnell, CEES teacher, Cambridgeshire County Council**

Supporting the science curriculum at key stage 2, this workshop will share ideas for teaching and learning about rocks. Activities will include rock testing, rock cooking and kung fu rocks, together with a visit to a nearby disused quarry for fossil hunting and soil making. The Centre's on-site geological time tunnel and its rock garden with real 150 million year old plesiosaur fossil will also be used. By the end of the session participants might agree with the child who exclaimed at the end of a Rocks Day, "I used to think that rocks were boring. Now I think they're AWESOME!"

**or**

#### **d. IF YOU GO DOWN TO THE WOODS TODAY . . . BEWARE OF THE GRUFFALO!**

**Leader: Deb Laurie, CEES teacher, Cambridgeshire County Council**

Follow the exciting adventures of a little wood mouse in its endeavours to stay away from the jaws of a terrifying Gruffalo. This programme of imaginative learning activities has been designed for KS1 and Foundation Stage children involving cross curricular themes. The setting for these activities will be the nearby ancient woodland of Sulehay Forest Nature Reserve.

## **WORKSHOPS / FOCUS GROUPS, Friday 7 January, 10.00 – 11.20am**

**8 options are offered, F1 to F8**

### **F1. CLIMATE CHANGE AND SCHOOL COMMUNITIES**

**Leader: Nicky Ayscough, CEES teacher, Cambridgeshire County Council**

This Cambridgeshire County Council project aims to support schools in reducing their carbon emissions. Working through the DfE's National Framework for Sustainable Schools, CEES has encouraged schools to save energy using workshops for pupils, training for staff and governors, and the Energy Works programme of educational visits at Coldham Wind Farm. The session will discuss the different teaching and learning methods used and the positive effects to date.

### **F2. DIVERSITY IN OUTDOOR LEARNING**

**Leader: Drew Wilkins, Traveller Education Team, Cambridgeshire Race Equality and Diversity Service, Cambridgeshire County Council**

This session will explore ways to promote an understanding and appreciation of diversity through the curriculum and strategies for engaging all in learning outside the classroom. Gypsy, Roma and Traveller culture and heritage will be used as a case study with the focus on ways to encourage Traveller families and children to participate in learning outside the classroom as well as increase awareness of Traveller culture among other participating groups. A practical activity will consist of making a traditional shelter called a bender tent.

### **F3. LITERACY AND NUMERACY – PRIORITIES AT PRIMARY**

**Leader: Rosie Edwards, Head of CEES and Hazel Lambert, CEES teacher, Cambridgeshire County Council**

Whatever the future may hold for the curriculum in Primary Schools, literacy and numeracy are sure to remain top priorities. This session will review opportunities for taking literacy and numeracy lessons outside the classroom and consider progression in learning activities that support English and Maths in the environment at key stages 1 and 2.

### **F4. MANAGING RISK IN OUTDOOR SETTINGS**

**Leader: Stephen Brown, Outdoor Education Adviser, Cambridgeshire County Council**

This session will explore the approach to managing risk used in the English Outdoor Council's "Nothing Ventured". It will demonstrate how risk benefit assessment can be put into action and will allow delegates to understand the fresh thinking involved and how the approach works in practice

### **F5. MUSIC AND STORYTELLING IN THE OUTDOORS**

**Leader: *to be confirmed*, Cambridgeshire Music, Cambridgeshire County Council**

Explore the communication of storytelling through Indonesian Gamelan. Develop the playing skills and understand the context of the music in the community life and environment of an Indonesian village. Develop understanding of pattern, teamwork and listening skills to enable playing and creation of musical ideas.

### **F6. 'SPECIAL' INCLUSION**

**Leaders: Steve Taverner and Helen Parry, Field Study Tutors at Medina Valley Centre for Environmental and Outdoor Education**

Is 'inclusion' in outdoor learning realistic with children who have severe emotional, social or behavioural (ESB) difficulties? This is not a 'how to' session but an opportunity for anyone with an interest in working with such groups to share their experiences and ideas, from planning and managing activities to evaluating learning. Examples cited will be from Medina Valley Centre's experiences with The Harbour School, Cambridgeshire.

### **F7. SPIRITUALITY IN OUTDOOR LEARNING**

**Leader: *to be confirmed***

Children and young people are frequently and deeply moved by experiences in nature which impact emotionally and which may be beyond their comprehension. Spirituality is much misunderstood and while in the National Curriculum, presents a challenge to teachers and leaders in how to approach this important dimension in and through out-of-classroom learning.

### **F8. WASTED OPPORTUNITIES?**

**Leaders: Nick King & Em Ritchie, Recycling Bus teachers, Cambridgeshire County Council**

For those who have missed the opportunity to be inspired by Cambridgeshire's recycling buses during their options on Wednesday or Thursday, this is a chance to look at the imaginative displays of junk sculptures on the recycling buses and take away ideas for creating similarly eye catching exhibits from re-used materials.

## BOOKINGS

A two-page booking form accompanies this prospectus.

To reserve places at this event both pages of the form should be completed and returned as soon as possible.

Places will be allocated in order of booking form received.

For bookings received by **Thursday 21 October** a lower charge applies.

Closing date for applications: **Thursday 2 December**.

## BURSARIES

A limited number of bursaries is available to support delegates who fulfil specified criteria:

**NAFSO members** should apply in writing to NAFSO Secretary, Helen Parry at [helen.parry@nafso.org.uk](mailto:helen.parry@nafso.org.uk) by September 30.

**Growing Schools** bursaries are available for **non-members**. Details from NAFSO Chairman, Chas Matthews, at [matthews.r.c@btinternet.com](mailto:matthews.r.c@btinternet.com) or tel 078 4640 9825 or visit [www.nafso.org.uk](http://www.nafso.org.uk)

## CANCELLATION TERMS

Delegates who need to cancel a booking should notify the event director in writing.

Cancellations received by 30 November will be refunded in full.

Cancellations received after 30 November will be subject to payment in full.

In the event of cancellation by NAFSO any monies paid in advance will be refunded. NAFSO does not accept liability for any consequential losses additional to these payments.

## EVENT LOCATION DETAILS

Girton College is located on the northern outskirts of the City of Cambridge. The nearest rail station is Cambridge at 15 minutes drive.

Post code: CB3 0JG Tel: 01223 338999

Website: [www.girton.cam.ac.uk](http://www.girton.cam.ac.uk)

## CONTACTS

Completed booking forms should be sent to CEES by **fax on 01780 783835**

or by post to

NAFSO Professional Development Event 2011,  
CEES Stibbington Centre, Church Lane,  
Stibbington, Peterborough, PE8 6LP

or scan and email to

[Michelle.new@cambridgeshire.gov.uk](mailto:Michelle.new@cambridgeshire.gov.uk)

For telephone enquiries:

**Tel CEES on 01780 782386**

The prospectus and booking form  
are available on-line at:

Event Director:

Rosie Edwards, Head of CEES [rosie.edwards@cambridgeshire.gov.uk](mailto:rosie.edwards@cambridgeshire.gov.uk)

Event Manager:

Alison Gibson, CEES Business Support Manager [alison.gibson@cambridgeshire.gov.uk](mailto:alison.gibson@cambridgeshire.gov.uk)

Event Admin:

Michelle New, CEES Business Support Assistant [michelle.new@cambridgeshire.gov.uk](mailto:michelle.new@cambridgeshire.gov.uk)

Tel:

01780 782386

NAFSO liaison & bursaries:

Chas Matthews, NAFSO Chairman [matthews.r.c@btinternet.com](mailto:matthews.r.c@btinternet.com)  
tel 078 4640 9825

## NAFSO has held an annual course / conference / training event every year since 1969.

### Past venues are:

2010 Purbeck House Hotel, Swanage, Dorset  
2009 Low Wood Hotel, Windermere, Cumbria.  
2008 University of Glamorgan, Trefforest, South Wales.  
2007 Royal Hotel, Winchester, Hants.  
2006 Canterbury Cathedral International Study Centre, Canterbury, Kent.  
2005 Ushaw College Conference Centre, near Durham City, County Durham  
2004 St Catherine's College, Oxford  
2003 Gurnard Pines Holiday Village, Isle of Wight  
2002 Girton College, Cambridge  
2001 Swallow Hotel, Peterborough  
2000 Portland Heights Hotel, Portland, Dorset  
1999 Quality Friendly Hotel, Norwich, Norfolk  
1998 Royal Hotel, Winchester, Hants  
1997 Kindrogan Field Centre, Perthshire, Scotland  
1996 Royal Victoria Hotel, Llanberis, North Wales.  
1995 High Melton College, Doncaster. South Yorks.  
1994 Moat House Hotel, Dover, Kent  
1993 New Hall College, Cambridge  
1992 Christ's and Notre Dame College, Liverpool  
1991 Middlesex University, Enfield, North London  
1990 Pontins Riviera Chalet Hotel, Weymouth, Dorset  
1989 Cumberbirch Conference Centre, Hull, East Yorks.  
1988 Newlands Park College, Chalfont St Giles, Buckinghamshire  
1987 St Martin's College, Lancaster, Lancashire.  
1986 Millfield School, Street, Somerset  
1985 Christchurch College, Canterbury, Kent  
1984 Owens Park, Manchester  
1983 Kingston Polytechnic, Kingston, Surrey  
1982 Gorebridge Hall, Edinburgh, Scotland.  
1981 Horncastle Residential College, Lincolnshire  
1980 Durham Agricultural College, Durham City, County Durham  
1979 Nene College, Northampton, Notts.  
1978 Thornbridge Hall, Peak District, Sheffield LEA.  
1977 University of East Anglia, Norwich, Norfolk  
1976 Avery Hill College, ILEA, Eltham, SE London  
1975 Dartington Hall, Totnes, Devon  
1974 Myerscough Agricultural College, Preston, Lancashire  
1973 Gloucester College of Education, Gloucester, Gloucestershire  
1972 Madeley College of Education, Staffordshire  
1971 Balls Park College, Herefordshire  
1970 Horncastle Residential College, Lincolnshire  
1969 Leeson House Field Centre, Purbeck, Dorset



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&



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# NAFSO Professional Development Event 2011

in partnership with Cambridgeshire Environmental Education Service

## OPENING DOORS TO LEARNING

at Girton College, Cambridge, 5 – 7 January

### DELEGATE BOOKING FORM

Please complete all sections of this form, and make a copy of both sides for your reference.

Closing date for NAFSO / NAEF / IOL members at discounted rate: **Thursday 21 October 2010**

Final closing date for all applications: **Thursday 2 December 2010**

**Completed booking form should be sent with official order, or cheque, payable to Cambridgeshire County Council, to:**

NAFSO Professional Development Event 2011,  
CEES Stibbington Centre, Church Lane, Stibbington, Peterborough, PE8 6LP  
Tel 01780 782386 Fax 01780 783835

#### Ccontacts:

Event Director: Rosie Edwards, Head of CEES [rosie.edwards@cambridgeshire.gov.uk](mailto:rosie.edwards@cambridgeshire.gov.uk)  
Event Manager: Alison Gibson, CEES Business Support Manager [alison.gibson@cambridgeshire.gov.uk](mailto:alison.gibson@cambridgeshire.gov.uk)  
Event Admin: Michelle New, CEES Business Support Assistant [michelle.new@cambridgeshire.gov.uk](mailto:michelle.new@cambridgeshire.gov.uk)  
NAFSO liaison: Chas Matthews, NAFSO Chairman [matthews.r.c@btinternet.com](mailto:matthews.r.c@btinternet.com)

#### A. Delegate details

First Name:	Last name:
Job title:	
Centre/place of work:	
Address:	
Postcode:	Tel:

Member of (indicate ✓ in relevant boxes): NAFSO  IOL  NAEF

**Personal email address – please print clearly as this will be used in all correspondence:**

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#### B. Conference options – See options programme

Please give first and second choices. Places will be allocated in order of booking received.

Session	1st choice	2nd choice
Wednesday 5 January, 2.00 – 4.30pm, options W1 to W7		
Thursday 6 January, 9.00am – 4.30pm, options T1 to T7a - d		
Friday 7 January, 10.00 – 11.20am, options F1 to F8		

