

Issue 31
Autumn 2008

Environmental Education News

The newsletter of Cambridgeshire Environmental Education Service

10th anniversary newsletter

Yes, if this is issue 31 then it must be 10 years since issue 1, so CEES' Environmental Education Newsletter itself is making headline news this term. Though its style and appearance may have changed over the years the newsletter's content continues to focus on topical news from Environmental Education locally and nationally, with examples of good practice from schools – in fact no less than 17 schools mentioned this time.

The other significant event being celebrated at CEES this month is the 40th anniversary of the opening of Upware Centre. So to mark this anniversary issue of the newsletter a resume of highlights from CEES history is called for:

- 1964: 44 years since the first temporary residential block was installed beside Stibbington Primary School
- 1968: 40 years since Upware Centre opened when the village school closed
- 1982: 26 years since Stibbington Primary School closed, the Centre took over the whole site and the Day Centre opened
- 1987: 21 years since the second temporary residential block opened
- 1992: 16 years since Stibbington and Upware Centres were united
- 1996: 12 years since CEES was created
- 1998: 10 years since the first CEES Newsletter
- 2005: 3 years since CEES began to use Wisbech Castle as a base, and
- 2007: 1 year since the launch of Energy Works at Coldham Wind Farm

And as for 2009 and beyond: Who knows what the future may hold ?!

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and WITH this issue . . .

(for those reading the hard copy mailing)

- **Climate Change, Curriculum and Sustainable Schools**
CEES conference at Girton College, Friday 28 November
- **Home Front Festival**
CEES Open Day at Stibbington Centre, Saturday 8 November
- **EDF Energy – Join the Pod**
- **Wimpole Hall**

Electronic copies of this, and the previous four issues of CEES' termly newsletter are now accessible from www.cees.org.uk

Just what Ofsted recommends? see page 3



Cambridgeshire County Council Chairman, Cllr Tony Orgee, and CEES teacher, Caroline Worth help year 6 pupils from Icknield Primary School, Sawston to raise the Eco Centre flag during their residential course at Stibbington in September.



Climate Change, Curriculum and Sustainable Schools

CEES Annual Conference at Girton College, Cambridge on Friday 28 November



A comprehensive programme has been compiled for CEES' 2008 conference, featuring keynote presenters and a broad range of workshops from Practical Eco-footprinting, to Sustainable Energy, and The Edible Curriculum. The conference programme includes topics which will be of interest to headteachers, teachers, school support staff, governors, local authority officers and all who are working towards education for a more sustainable future. Presentations and workshop themes reflect DCSF's Sustainable Schools "doorways" and the national **Eco Schools** scheme. The conference prospectus is enclosed with this mailing for those reading the hard copy, and is available electronically from www.cees.org.uk/pdfs/cees_conference_prospectus2008.pdf.

Join The Pod with EDF Energy

EDF Energy has recently launched its **Programme for Greener Schools**.



The new education programme will help teachers to educate their pupils about energy efficiency and climate change. Designed initially for Key Stages 2 and 3, the programme aims to reach 2.5 million children by 2012 and encourages schools to share examples of best practice with others via the scheme's hub, known as the Pod.

The Pod has been designed with the help of teachers and education experts from The Eden Project. It provides free interactive resources and inspiring cross-curricular activities for classroom use.

EDF Energy has recently teamed up with Eco Schools to help schools on their journey towards sustainability.

Other benefits include:

- A free welcome pack, which includes a guide to the Pod and stickers for pupils
- The ability to blog about projects and shout about progress
- A chance to read what other schools are up to and share ideas, images, movies, podcasts and written work
- Resource packs to download, supporting curriculum work
- The chance to win online medals for energy-saving achievements

To find out more about the Pod and to register your school visit www.jointhepod.org/join-in
More information about the Pod will be available at CEES conference on 28 November (see above).

Eco Schools Inspiration

Teachers from more than 20 schools took part in the workshop sessions held at Stibbington Centre in July and September to introduce the national Eco Schools Green Flag Award scheme. Some schools had already achieved bronze and silver status, whilst others had not yet embarked on the Eco Schools route. The common factors that linked all participants were their enthusiasm and commitment, and the huge range of initiatives that they already had in place in their schools.

Following on from the introductory afternoon workshops a series of twilight sessions is planned on the last Tuesday of each month from February to June. These sessions will be hosted by schools where some work towards Eco Schools is under way, and the programme for each will focus on one of the Eco Schools themes, see right. A "straw poll" is being undertaken to find out the 5 themes of most interest before the final programme for the 5 meetings is drawn up.

To cast a vote email cees.stibbington@cambridgeshire.gov.uk or tel CEES on 01780 782386.

Litter
Waste
Energy
Water
Transport
School Grounds
Healthy Living
Biodiversity
Global Perspective

CEES Evaluation draw, Autumn 08 Congratulations to the following winners of CEES draw for last term. A small token to thank them for returning their comments about the service is en route to their schools:

Upware Centre: Ms Gane of Milton Road Primary School who took her year 2 class on an "Exploring Minibeasts" day in July.

Wisbech Castle: Mrs Brown of Wisbech Grammar School whose year 4 children went to "Work, Rest and Play the Victorian Way" in May.

Coldham Wind Farm: Mr Linney of Westwood Junior School who took part in Energy Works with his year 6 class in June.

Stibbington Centre: Ms Mottram of St Ivo School who brought 10 classes of year 8s on a "Rivers, flooding and the landscape" day course in June

Valuing learning outdoors – Ofsted's perspective

October 2 saw the launch in London of new guidance for teachers on Learning Outside the Classroom. The “How to” guidance and professional development modules, see www.lotc.org.uk, have been prepared following the publication in 2006 of the DCSF’s “Manifesto for Learning Outside the Classroom”.



At the prestigious launch event, more than 200 delegates from across the country heard keynote presenters stress the value of learning outdoors:

- **Kevin Brennan MP** talked of the importance of outdoor learning, emphasising the principle behind the Learning Outside the Classroom Manifesto, “We believe that every young person should experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstance.”
- **Mick Waters, Director of Curriculum at the Qualifications and Curriculum Authority (QCA)** talked of how experience of learning outside the classroom should be integrated into the life of the school, with regular use of the school grounds and local area, as well as day and residential experience further afield. He asserted that residential experience should be an entitlement for all, not a treat for a few.
- **Robin Hammerton of Ofsted** quoted from the findings of a report produced recently by Ofsted, based on visits to a sample of schools:
 - When planned and implemented well, learning outside the classroom contributed significantly to raising standards.
 - Learning outside the classroom was most successful when it was an integral element of long-term curriculum planning and closely linked to classroom activities.
 - Primary schools made better and more consistent use of their own buildings and grounds and the neighbouring area to support learning than secondary schools.
 - Too many residential and other visits had learning objectives which were imprecisely defined and not integrated sufficiently with activities in the classroom, especially in Primary Schools.
 - Schools relied very heavily on contributions from parents and carers to meet the costs of residential and other visits and had given little thought to alternative ways of financing them.
 - Few schools had evaluated the impact of learning outside the classroom on improving achievement, or monitored take-up of activities by groups of pupils. Most were not able to assess the effectiveness, inclusiveness or value for money of such activities.



Returning to base after attending the launch, Head of CEES Rosie Edwards found that at CEES’ Centres there were perfect examples of what Ofsted had identified as “best practice”:

- **Icknield Primary School** had brought every pupil in the school’s year 6 class for a 5-day residential course at CEES Stibbington, choosing a programme designed to support their learning in Science, Geography and History. County Council Chairman, Tony Orgee joined the group for their Eco Trail, (see photo, front cover).
- **Cottenham Primary School** brought all 6 classes of year 1 and 2 children over three days on an “Exploring Materials” day at CEES Upware Centre as part of their Science topic. With CEES teacher, Brian Hutchings they learnt about “changing materials” see photo top.
- **Ramnoth Junior School’s** year 6 classes were taking part in CEES’ Energy Works programme, with design and technology workshops on model wind turbines in school, and a site visit to Coldham Wind Farm.
- Meanwhile two classes of year 5 children from **Hemingford Grey Primary School** were “evacuated” to Stibbington Day Centre as part of their history work on World War II. CEES teachers, alias billeting officers, Judy Dimbleby and Helen Johnston await their arrival.
- And during the previous week, when Stibbington’s clock had been turned even further back to the 1890s, two classes of year 1 and 2 children from **St John’s Primary, Huntingdon** took part in the “Step Back in Time” course at Stibbington Day Centre, and were visited by Chief Executive, Mark Lloyd who bravely took his punishment from CEES teacher, Becky Aston, see lower photo.

Award-winning Crosshall Junior School

In this year's National Teaching Awards, Cambridgeshire's Crosshall Junior School, St Neots was selected as the East of England region winner in the Sustainable Schools category.

The judges were particularly impressed by the school's approach to personalising learning. Children learn to set their own targets, evaluate how they are doing and identify what they need to work on next. They are encouraged to think for and beyond themselves.

During 'iDiscover' weeks, children are able to make choices about what they want to learn. Year 5 recently completed an iDiscover week on conservation. As part of this work, the children needed to change the world for the better. Some children chose to write to the government and find opportunities to teach others what they had learned. Many children chose to raise money for a range of worthwhile causes, such as WWF and Oxfam.

The school offers healthy meals, has developed a model travel plan and has an imaginative outdoor area. The Gardening and Environment Club runs throughout the year, with children taking responsibility for the maintenance and development of the Rainbow Garden and the Sanctuary. In addition to this, club members also organise recycling in the school.

Headteacher, Julia Elliott comments "At Crosshall Junior every effort is made to ensure that the experience gained at school will develop and extend the child's appreciation and perception of the world."

The Sustainable Schools Award judges clearly agreed that her efforts were successful.

For details see www.crosshalljunior.co.uk

Waste & Recycling Investigators at Buckden Landfill

The Wildlife Trust is launching its exciting new programme "Waste and Recycling Investigators". School children visiting the Waste and Recycling Education Centre at Buckden Landfill will go on a child-centred learning experience and journey through the surprising world of waste. This is a cross-curricular programme suitable for Primary and Secondary School groups.



Fun, thoughtfully designed 'waste and recycling interactive activities' will engage pupils and enable them to investigate themes related to sustainable living, environmental responsibility and how to conserve the world's valuable natural resources.

Children will: -

- Investigate the **5R's** reduce, reuse, recycle, repair and refuse (yes at Buckden there are in fact 5 to discover not just the popular 3!).
- Explore the importance of closing the recycling loop through handling **recycled objects from around the world**.
- Experience for themselves the scale of the waste challenge through a **guided visit to a working landfill**
- Observe a household **recycling yard** in action
- Be transformed into **Waste and time detectives** to unearth rubbish from different time periods to unravel the **history of waste**.

The Wildlife Trust aims to develop an awareness of the local and global issues associated with the environmental impact of waste. The programmes will enable pupils to develop an understanding of the relationship between people and the environment and as a result have skills and knowledge to make better-informed choices.

For further information contact Christina Biggs on 01480 811075 or christina.biggs@wildlifebcnp.org



The Happy Bin Project

Huntingdon District schools, Thorndown Junior, Wheatfields Primary and Middlefield Primary are 3 of the 10 local schools embarking on a new approach to waste minimisation. The "Happy Bin Project" has been introduced to the schools at a training event held recently at Stibbington Centre. Project manager, Ian Mitchell of the Green Egg Company comments,

"Working in Cambridgeshire is a big challenge for the Happy Bin Project. The county already recycles a greater proportion of waste than many UK authorities but it is anxious to raise awareness of the increasing scale of the total waste problem."

The project involves a programme of learning activities on the theme of waste minimisation. Over a six week period the 10 schools will be weighing and recording their waste on the project website, www.happybin.org.uk. As an extra incentive and a reward for taking part, one school will win a free day course at Stibbington Centre.

Nene Harbour Regeneration : Flagship building 'The Boathouse' opens

Never has the description of 'flagship' been more appropriate. The newest building on the Nene Quayside at Wisbech has narrow decks following the curved sides to the prow of The Boathouse which points towards the town centre. The innovative design also includes energy saving features such as sun deflectors, movement and light sensitive sensors for lighting and a small wind turbine connected to the National Grid.

The Boathouse contains a cafe, exhibition space and conference facilities, and office units including the Harbour Office. The Harbour Master, Peter Harvey, is delighted at the change of location of the Harbour Office from the back of the Port to the Boathouse. He says, "Moving to a riverside location has already had significant advantages. Being able to see the river directly enables us to have more effective control over ship and boat movements." The Boathouse will be officially opened in early November.



Cambridgeshire schools will be able to benefit from the Boathouse as the successful CEES day course "Investigating Change in an Urban Locality" will use the Boathouse as a base and lunch time stop. Peckover Primary School in Wisbech will be the first primary school visitors on Tuesday 14th October.

By popular demand, a new KS2 course has been developed to enhance learning for the KS2 geography topic 14, Investigating Rivers, using the River Nene. A similar course is already available at Upware and Stibbington. The Wisbech-based course will involve half a day's field work around the Harbour area and Nene Quay and an afternoon session using river models to show erosion and the effect of run off.

Both KS2 courses and the KS3 locality study are available free to all Cambridgeshire schools. Support is also available for coach charges.

For more details about the **Urban locality** course and the new **Investigating rivers** option at Wisbech Harbour (see above) and the **Energy Works** programme of visits and school-based workshops (see below), contact the CEES booking line on 01780 782386 or visit www.cees.org.uk or email cees.stibbington@cambridgeshire.gov.uk

Energy Works programme goes from strength to strength

CEES' Energy Works programme of school-based workshops and site visits to Coldham Wind Farm and Sutton Bridge Power Station was launched in Autumn 2007 and, twelve months on, the programme is going from strength to strength.

Working in partnership with the Co-operative Group, Scottish Power Renewables and Fenland District Council, CEES now has a well-equipped classroom base at Coldham and a comprehensive programme of learning activities and specialist equipment for use both on-site and in schools.

Townley Primary's year 5 and 6 class joined the rapidly growing list of Energy Works participants in September. Commenting on the day at the wind farm and power station, their teacher described the course as "excellent" and the programme "well balanced and with good variety". She found that the course made a useful contribution to pupils' progress in Science as it served to recap aspects of Gases all around, Changing state and Electricity, and it also contributed to pupils' understanding of environmental issues. The school-based workshops also proved to be a hit. The pupils enjoyed constructing model wind turbines based on kitchen roll tubes so much that one boy constructed a much larger one at home using a carpet roll tube!

Bethlehem moves to Upware

During the last few weeks of this term Upware Centre will transform itself into Bethlehem for CEES' Christmas Nativity course for Foundation and KS1.

Children will re-enact the Christmas story using simple costumes, following a trail around the village to 'Bethlehem' where they pay their taxes and look for a place to stay. There is no room at the inn, but they eventually find shelter in a cosy stable where they make a tableau and sing Away in a Manger.

A Christmas crafts workshop session completes the day.

For KS 2 a Victorian Christmas day course focuses on the similarities and differences between celebrations in Victorian times and the present day. Pupils are encouraged to come dressed as Victorians and they re-enact Victorian customs such as wassailing and tree dressing. They also produce a "Christmas piece" of handwriting using pen and ink and make wreaths and table decorations from evergreen material.

Christmas Nativity and Victorian Christmas day courses are also offered by CEES at Stibbington Centre and Wisbech Castle. For details see contacts above.

Turbine technology at Orchard Park

Orchard Park Community Primary School at Cambridge's Arbury Park, has become the first school in the county to install a vertical wind-turbine which generates power for the school and provides electricity for the national grid. The wind turbine is a Quiet Revolution QR5 model, which uses a vertical three bladed rotor as opposed to the more usual horizontal 'propeller' type of turbine. The 15-metre turbine operates more quietly than the horizontal type, has an expected lifespan of 25 years and cost £55,000.

Orchard Park's environmental credentials were already very impressive. Aside from the innovative wind turbine, the school benefits from solar thermal hot water and natural cooling mechanisms through use of wind catchers in the building. Last Spring when the school worked with CEES to host a national Sustainable Schools conference the innovative wind turbine project was being planned. It is now a reality. Eventually the generator site will be surrounded by mature trees that will shield it from nearby houses. At its peak, the wind turbine will generate 6 kilowatts of electricity to power the school. Any surplus power will contribute to the National Grid.

Local author available for schools...

David Chandler is the author of 'All About Bugs' and 'All About Garden Wildlife' and co-author of the 'RSPB Children's Guide to Birdwatching'. He is also an experienced educator and has worked with students from Foundation Stage to KS4. He is based just outside Cambridge and is keen to develop his portfolio of work with local schools. Sessions can be tailor-made to suit school needs and help deliver the curriculum, and could last from 30 minutes to a whole day, outdoors or inside, at school or off-site. Possibilities include:

- How many legs? (minibeasts)
- Wet and wild (pond dipping)
- Who lives where? (habitats)
- Flying beauties (butterflies, moths and dragonflies)
- Beaks and feet (birds)
- Wildwood (trees)
- How to write a book!

He also offers a bespoke training service. For further information contact David on 01223 524013 or chandlers@ntlworld.com.

Wimpole Guardianship: Petersfield Potato Project

Petersfield School Orwell is linked with its nearby National Trust Property Wimpole Estate via the Guardianship scheme. Guardianship schools develop a close, mutually beneficial relationship with their local National Trust site. They work with staff to develop an active and imaginative programme to bring the national curriculum alive. In particular schools gain first-hand experience of environmental and conservation work, while having lots of fun along the way.

Wimpole's main activity with the school this year has been a potato growing project. In April the whole school of 142 children visited Wimpole and planted potatoes.

The children saw their crop sprouting when they visited in May, and by the middle of July the potatoes were ready to harvest. The children returned to Wimpole (on foot through the woods) to harvest their produce and were taken back to school by tractor and trailer! The potatoes were used for a World Food cooking day to highlight local and seasonal food, and also won a prize at a local village fete.

Headteacher Amanda Tuck commented, 'Some had never dug potatoes before, and we were able to prepare, cook, and eat this hidden food treasure together'.

For school visits to Wimpole see www.wimpole.org

Trees are terrific at Burwell House

One of the most noticeable things about the garden at Burwell House is the fantastic array of trees it contains within its tranquil 3-acre grounds. Privately owned until the 1960s, the gardens were developed by a succession of garden lovers and what is found now is something of an arboretum, with a wide array of native and exotic species towering above the garden. Indeed, anecdotal evidence suggests that these trees (contained within a flat Fenland landscape) were even used as a navigational aid to pilots during WW 2.

For many years, schools using Burwell House have used these trees – whether it be for navigating from in compass trails, utilising the fallen leaves and branches in their Natural Art, eating the apples in some of the famous apple pies or even for hiding behind during games of 'Burwell Fox'!

This year the Education staff plan to increase the options for scientific investigation of these trees and bushes – trees with a wealth of leaf forms, insect life, and seed dispersal techniques to name just a few of the possible options.

As a very positive start to this work, Burwell House recently received a generous grant from the British Ecological Society. This has enabled the purchase of a range of measuring equipment, which is now being used within the newly revamped tree investigation activities.

These activities encourage the children to explore the grounds and investigate questions such as "Which is the oldest tree?", "Where would a squirrel choose to make its drey?" and "Which leaf is the most symmetrical?" Through participation in these and other enjoyable, hands-on investigations, children gain a greater understanding of and respect for the terrific trees at Burwell House.

Green Apple Award for schools website

Online learning tool for environmental education, www.thegreenplanet.co.uk was awarded the prestigious Green Apple Award in September.

The website has been devised by environmental charity Peterborough Environment City Trust (PECT) and is part of a project called Greener Futures which combines a range of online resources with strong links to the national curriculum for Key Stage 1, 2 and 3. The original site for primary pupils, which was developed in collaboration with CEES, also won a Green Apple award in 2003.

For each Key Stage the website is designed to educate young people about the need to manage our planet's resources and empower them to take responsibility for the future of the world that they are living in. Jill Foster is Environmental Education Officer for PECT; she is delighted that the website has been recognised nationally. She comments, "The website was designed with the help and advice of local teachers and students to make sure it met the needs of the education sector.

"It works so well because it allows classes to get excited about the environment with hands on activities and the opportunity for some friendly competitive rivalry between classes as they try to reduce their carbon footprint. The website allows us to engage and inspire students and make green issues cool!"

The Green Apple awards will be presented to representatives from PECT in November this year at a prestigious ceremony at the House of Commons.

Volunteer Exchange for Peterborough

The already highly successful www.greenerschools.co.uk website for teachers launched a new facility in May this year.

The Volunteer Exchange aims to match up schools that need some volunteers to help complete projects in their grounds with businesses in Peterborough who are willing to donate some staff time.

Two schools have already benefited from the scheme with Newborough Primary School having an overgrown area of their grounds tidied up and Gunthorpe Primary School getting a new pond dug. Other volunteer events are due to take place this term. Details of what was done at these schools along with photographs of the volunteers hard at work can be found on the Greener Schools website, click on the tab "Volunteers" at the top of the home page and follow the instructions. To register and access this free service visit www.greenerschools.co.uk or for more information contact Jill Foster, Environmental Education Officer at PECT, email jill.foster@pect.net or tel. 01733 567 27

For sustainable resources you can't beat Re-store!

Compass Re-store has got to be the best value source of resources in Peterborough, not only by saving school funds, but by boosting schools' Green credentials as well.

As Restore project manager, Lesley Thomas, says, "Everything in our showroom would have gone to landfill if we didn't exist, which is a dreadful waste of really useful safe materials for craftwork and play. We can provide schools with paper, card, fabrics, buttons, felt, tubes, even prizes for rewards schemes and lucky dips. The list is endless!"

To access this treasure trove schools can either take an annual membership, (the fee depends on the size of school or type of group) or make a single visit for £15.75 and fill a shopping trolley full of goodies. It costs nothing to simply look to see what's available.

"Don't think of Re-store as just for art", enthuses Lesley, "Think how materials from Re-store could make history, geography, communication skills and science more exciting! The only limit is your imagination, and if you are short on ideas, I'm sure we can help."

Lesley is happy to go into schools and design a workshop to match curriculum needs, using recycled materials: Romans to rubbish monsters, counting to composting, she hasn't found a subject beyond a bit of Re-store magic yet.

For more information on Re-store membership fees, opening times or workshops, contact Lesley Thomas on 01733 371760 or email lesleyt@compasspeterboroughltd.com

Hunting for Ancient Trees

The Woodland Trust wants thousands of people to map the UK's fat old trees so that they can be looked after more effectively. The Trust also wants more **KS3 students** to appreciate the cultural and ecological value of these wonderful trees, and, to this end, are offering free resources and training.

The Trust has produced **resources for the new KS3 curriculum** that will get students interacting with old trees. The resources can be used in Humanities, Citizenship, Art & Design, English and Science lessons.

A free training session is offered at Ferry Meadows Country Park, Peterborough, from 10.30am to 2.30pm on Monday 17 November. To book places contact **Janet Watt** as soon as possible on 01223 513243 or janetwatt@woodlandtrust.org.uk.

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The views expressed in this publication are those of the contributors and do not necessarily represent the views of CEES or supporting organisations, nor does inclusion indicate endorsement.

Whilst every care has been taken to ensure that the information contained in this publication is accurate, readers should always obtain independent confirmation of any details upon which they wish to rely.

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CEES is part of
Cambridgeshire
County Council's
Office of Children & Young
People's Services.

DIARY DATES

Date	Event and Venue	Contact
Wed 5 Nov	GREEN ENERGY FOR SCHOOLS Closing date for the Co-operative Group Award scheme	www.co-operative.coop/ourcampaigns/climatechange/
Sat 8 Nov	HOME FRONT FESTIVAL World War II themed Open Day for Remembrance weekend, see www.cees.org.uk/pdfs/hff_flier2.pdf	CEES Stibbington tel 01780 782386 www.cees.org.uk
Mon 17 Nov	HUNTING FOR ANCIENT TREES , Woodland Trust training event at Ferry Meadows, Peterborough	Janet Watt tel 01223 513243 janetwatt@woodlandtrust.org.uk
17 Nov to 16 Dec	CHRISTMAS NATIVITY & VICTORIAN CHRISTMAS day courses available at CEES Upware, Stibbington and Wisbech Castle	CEES Stibbington tel 01780 782386 www.cees.org.uk
26 Nov to 7 Dec	NATIONAL TREE WEEK	The Tree Council www.treecouncil.org.uk
Fri 28 Nov	CLIMATE CHANGE, CURRICULUM AND SUSTAINABLE SCHOOLS CEES Annual Conference at Girton College, Cambridge, see www.cees.org.uk/pdfs/cees_conference_prospectus2008.pdf	CEES Stibbington tel 01780 782386 www.cees.org.uk
Tue 2 Dec	ASHDEN AWARDS FOR SUSTAINABLE ENERGY Closing date for 2009 school awards	www.ashdenawards.org/school_award
4 – 7 Jan	CHALLENGE, CHANGE AND OPPORTUNITIES National Association of Field Studies Officers (NAFSO) Annual Conference at Low Wood Hotel, Cumbria	NAFSO AdminOffice at CEES Stibbington tel 01780 782386 www.cees.org.uk
Thurs 22 Jan	COME OUT TO PLAY , Learning through Landscapes annual conference at Beeches Training Centre, Birmingham	www.ltl.org.uk
Fri 30 Jan	STIBBINGTON CENTRE QUIZ NIGHT	CEES Stibbington tel 01780 782386 www.cees.org.uk
Tues 24 Feb 31 Mar 28 Apr 19 May 23 Jun	ECO SCHOOLS INSPIRATION A series of twilight meetings focussing on aspects of Eco Schools, at selected school venues in Cambridgeshire and Peterborough	CEES Stibbington tel 01780 782386 www.cees.org.uk
6 Mar to 15 Mar	NATIONAL SCIENCE & ENGINEERING WEEK	www.the-ba.net/the-ba/Events/NSEW
Sat 14 Mar	ROCK FESTIVAL Geological Themed Open Days at CEES Stibbington and Upware Centres for National Science and Engineering Week	CEES Stibbington tel 01780 782386 www.cees.org.uk



Cambridgeshire
County Council

