



MAPS, TRAILS AND TREASURE

KS 2 Geography

<p>Learning Objectives During this Day Course pupils should learn:</p> <ul style="list-style-type: none"> ✓ To use and interpret maps and plans at a variety of scales. ✓ To annotate maps and use symbols and keys. ✓ About co-ordinates, either alpha-numeric or 4-figure, and how to use them to locate features. ✓ About the function of the scale of a map and how to use it to measure distance. ✓ About the points of the compass, either 4 or 8, and how to use compasses to follow directions.
<p>Pupils will also:</p> <ul style="list-style-type: none"> ✓ Learn safely in a new environment. ✓ Gain an appreciation of the environment and understand their role in caring for it.

<p>Day Course Programme</p>
<p>Introduction: On arrival a CEES teacher will welcome your group to CEES' study centre at Burwell House and describe the day's programme and the learning objectives. An illustrated talk will then be used to introduce and/or reinforce map skills.</p>
<p>Session A: Pupils will be introduced to "Ye olde pirate's treasure trail" and will use alpha-numeric (Y3/4) or 4-figure (Y5/6) co-ordinates to plot the route to find the hidden treasure. The remainder of the session will be spent on the treasure hunt around the Centre grounds, hunting for the clues, avoiding the pirates, and eventually finding the hidden treasure chest, and, if pupils are brave enough, even capturing the pirate flag!</p>
<p>Session B: This session is based in the village of Burwell and involves using a photo trail and compasses to follow a route, identify features, design a symbol for them and then plot them in the correct locations on a map.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

<p>Relevant extracts from CEES risk assessments See also separate guidance notes on safe and effective day courses.</p>	
Hazard	Control measures
Extreme weather conditions	<ul style="list-style-type: none"> • CEES staff are aware of daily weather forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing have not been complied with, pupils may be excluded from activities.
Uneven ground, low branches on trees, steep slopes, steps	<ul style="list-style-type: none"> • Pupils and adults are made aware of expected standards of behaviour and, for example pupils are instructed to walk, not run, to look ahead, and to stay close to their supervisory adult.
Walking along village roads	<ul style="list-style-type: none"> • Pupils are instructed to walk in single file or not more than two abreast. • Group leader walks ahead of pupils with one adult at rear and others walking with their group. • Group walks on footpath if possible, otherwise on safer side of road, normally on right to face oncoming traffic. • When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.

<p>Adult : Pupil ratios For this course CEES' recommended ratio for safety is 1 : 8 Additional adults may be needed with classes where individual pupils need 1 : 1 support.</p>
<p>Other information Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p>