



ROMAN DAY

KS 2 HISTORY and LATIN

Learning Objectives During this Day Course pupils should learn:	Day Course Programme
<ul style="list-style-type: none"> ✓ To ask and answer questions about life in Roman Britain using appropriate vocabulary. ✓ About aspects of social and cultural life in Roman times. ✓ About the historical evidence of Roman settlement. ✓ To empathise with people from Roman times. ✓ To familiarise themselves with a limited number of Latin terms which were used in Roman times. ✓ About how the past may be interpreted through a story. 	<p>Introduction: On arrival a member of CEES staff will welcome your group to the CEES Study Centre at Burwell House and describe the day's programme and the learning objectives. Following a short introduction to the Romans in the Fens, the story of Marcus Maximus and the lost gold treasure will be told. Pupils' mission will be to adopt the role of apprentice Roman soldiers and try to solve the mystery. Roman name tags and Roman Passports, "Diploma Romana", will be issued.</p> <p>Session A: In the "praetorium" (marquee), pupils will be divided into "cohorts" and will be issued with Roman tunics, and each cohort will elect a "signifier" (standard bearer). Using the text of the story as their guide, pupils will follow a route from Burwell House to a Roman Canal, and then around the village. They will collect information along the route about the Fens in Roman times. Using all the clues they have gathered they should then be able to solve the mystery and find the stolen treasure. Celebrations with chariot racing and drill practice will then be the order of the day!</p> <p>Session B: This will be a workshop session with a variety of practical activities related to Roman times, including: identifying, examining and sketching Roman artefacts; preparing a Roman delicacy; sums in Roman numerals using wax tablets with feather quills; and making clay tablets. There will also be opportunities to find out about the wild animals that lived in Roman Britain and to try Roman games and pastimes including stilt walking.</p>
<p>Pupils will also:</p> <ul style="list-style-type: none"> ✓ Learn safely in a new environment. ✓ Gain an appreciation of the environment and understand their role in caring for it. 	<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p> <p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

Relevant extracts from CEES risk assessments See also separate guidance notes on safe and effective day courses	
Hazard	Control measures
Extreme weather conditions	<ul style="list-style-type: none"> • CEES staff are aware of daily weather forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing have not been complied with pupils may be excluded from activities.
Unfamiliar surroundings	<ul style="list-style-type: none"> • Adults supervise directly, for example by walking beside the group and regularly checking that entire group is present.
Village roads	<ul style="list-style-type: none"> • The CEES leader walks ahead of pupils with one adult at the rear and other adults walking with their group. • When walking and working in small groups, pupils are instructed to stay close to their supervisory adult. • Pupils are instructed to walk in single file or not more than two abreast and to walk on a footpath if possible, otherwise on the safer side of road, normally the right to face oncoming traffic.
Equipment	<ul style="list-style-type: none"> • Pupils are given clear verbal instructions in the safe use of equipment. • Pupils are closely supervised by adults at all times.

<p>Adult : Pupil ratios</p> <p>For this course CEES' recommended ratio for safety is 1 : 8</p> <p>For most classes, 4 pre-arranged working groups, each with an adult, is ideal. These groups will become "cohorts" on the day.</p> <p>Additional adults may be needed with classes where individual pupils need 1 : 1 support</p>
<p>Other information</p> <p>Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p>