

TEDDY BEARS' PICNIC WORKSHOP (QCA 1A, 1B)

FOUNDATION AND KS1 SCIENCE



<p>Learning Objectives During this Day Course pupils should learn:</p> <ul style="list-style-type: none"> ü To compare living and non-living things. ü To explore the needs of living things. ü To look closely at similarities, differences, patterns and change in the environment. ü About the plants and animals in the local environment. ü To treat all living things with care and sensitivity.
<p>Pupils will also:</p> <ul style="list-style-type: none"> ü Learn safely in the environment; ü Gain an appreciation of the environment and understand their role in caring for it.

<h2>Workshop Programme</h2>
<p>Introduction: A member of CEES teaching staff will introduce him/herself and describe the programme and the learning objectives.</p>
<p>Workshop Session: The session will be based partly in the classroom and partly in the school grounds. Giant African minibeasts will be used to show the need for shelter, air, food and water. The children will follow Bertie Bear's trail to reinforce the needs of living things and they will build a shelter for Bertie that meets his needs. Art activities such as making clay models of minibeasts will complete the session.</p>
<p>Plenary: The group will reflect on their session and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of session and weather conditions.</p>

<p>Adult : Pupil ratios For this course CEES' recommended ratio for safety when working in the school grounds is 1 : 8 excluding the CEES teacher</p> <p>Additional adults may be needed with classes where individual pupils need 1 : 1 support.</p>
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<p>Other information Please see overleaf for guidance notes, including information on clothing and equipment.</p> <p>Programme content will be adjusted to reflect the age and needs of the group.</p> <p>Prior to the start of the session the CEES teacher will need to be briefed on the areas and habitats which are available for use in the schools grounds.</p>

Relevant extracts from CEES risk assessments See also guidance notes relating to health and safety overleaf	
Hazard	Control measures
Severe weather	<ul style="list-style-type: none"> • Prior to the day, school teachers should ask pupils to bring suitable clothing and footwear for working in the grounds. Pupils who are not suitably equipped may be excluded from outdoor activities. • CEES staff are aware of daily forecast. • Alternative activities are substituted if weather conditions are particularly unfavourable.
Uneven ground, low branches on trees, steep slopes	<ul style="list-style-type: none"> • Pupils and adults are made aware of expected standards of behaviour and, for example pupils are instructed to walk, not run, to look ahead, and to stay close to their supervisory adult.
Clay	<ul style="list-style-type: none"> • Eyewash is readily available. • The working surfaces are wet-wiped and clean tools are provided. • Pupils with cuts or skin problems are provided with protective gloves.
Handling natural materials	<ul style="list-style-type: none"> • Pupils are warned about known dangers regarding sharp, stinging and poisonous plants. • Pupils are instructed to wash hands thoroughly after handling natural materials and before eating.