



MAKING "SENSE" of our ENVIRONMENT

Foundation Stage

Learning Objectives During this Day Course pupils should learn:	
ü	To widen language experiences.
ü	To gain knowledge and understanding of the world.
ü	To observe and experience colour in a range of settings.
ü	To be able to use all the senses to explore similarities and differences between everyday materials.
Pupils will also:	
ü	Learn safely in a new environment.
ü	Gain an appreciation of the environment and understand their role in caring for it.

Day Course Programme	
Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.	
Introduction: On arrival a member of CEES staff will welcome your group to the Centre and describe the day's programme and the learning objectives.	
Session A: This session is based on a walk to Stibbington Centre's local church yard. Through a variety of activities the children will explore the environment using their senses. These activities may include listening, close observation of natural objects, creating a collage using natural objects, simple classification and a scavenger hunt.	
Session B: This will be a workshop session based around the Centre and in the grounds with a variety of activities. These may include pond dipping and minibeast hunting, close observation of objects from the environment using a visi-view camera and creating clay minibests using natural materials.	
Plenary: The group will reflect on their day and consider how well the learning objectives have been met.	
Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.	

Relevant extracts from CEES risk assessments	
See also separate guidance notes on safe and effective day courses	
Hazard	Control measures
Extreme weather conditions	<ul style="list-style-type: none"> • CEES staff are aware of daily weather forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing (see overleaf) have not been complied with, pupils may be excluded from activities.
Soil, rocks, plants and animals brought into or kept in classroom	<ul style="list-style-type: none"> • Soil samples are taken only from known clean sites. • Pupils with cuts, abrasions or skin allergies are given protective gloves • Instruction is given in the safe handling and observation of animals. • Activities are closely supervised by adults. • Pupils are instructed to wash hands thoroughly after the activity and before eating.
Village roads	<ul style="list-style-type: none"> • The CEES leader walks ahead of pupils with one adult at the rear and other adults walking with their group. • When walking and working in small groups, pupils are instructed to stay close to their supervisory adult. • Pupils are instructed to walk in single file or not more than two abreast and to walk on a footpath if possible, otherwise on the safer side of road, normally the right to face oncoming traffic.
Unfamiliar countryside surroundings	<ul style="list-style-type: none"> • Adults supervise directly, for example by walking beside the group and regularly checking that entire group is present.
Walking and working beside water	<ul style="list-style-type: none"> • Pupils are given clear verbal instructions on safety beside water and the safe use of equipment. • Pond dipping is carried out from specially built platforms. • Pupils with cuts, abrasions or skin allergies are given protective gloves. • Pupils are instructed to wash hands thoroughly after the activity and before eating.

Adult : Pupil ratios
For this course CEES' recommended ratio for safety is
For Nursery 1 : 2 For Reception 1 : 3
Additional adults may be needed with classes where individual pupils need 1 : 1 support
Other information
Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.