



## ART THROUGH THE ENVIRONMENT

KS1 Art (QCA 1B, 1C and 2B)

<p><b>Learning Objectives During this Day Course pupils should learn:</b></p> <ul style="list-style-type: none"> <li>To collect visual and other information to help them develop their ideas about the environment.</li> <li>To select and record from first hand observation of the environment.</li> <li>To work with a variety of materials and recording techniques, to communicate observations, feelings and ideas.</li> <li>To review their work, and to compare ideas, methods and approaches in others work.</li> </ul> <p><b>Pupils will also:</b></p> <ul style="list-style-type: none"> <li>Learn safely in a new environment;</li> <li>Gain an appreciation of the environment and understand their role in caring for it.</li> </ul>	<p style="text-align: center;"><b>Day Course Programme</b></p> <p style="text-align: center;">Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</p> <p><b>Introduction:</b> On arrival a member of CEES staff will welcome your group to the Centre and describe the day's programme and the learning objectives. An illustrated talk will then be used to introduce the theme of art through the environment including, colour, shape, pattern and texture in the natural environment.</p> <p><b>Session A:</b> This session involves exploring the environment at Stibbington Centre's Nature Reserve or Stibbington Churchyard, where pupils will look closely at the world through a variety of activities. These may include using colour squares to match colours in nature, designing mini-mosaics, following a photo trail, making environmental picture frames and weaving using natural materials.</p> <p><b>Session B:</b> The children will follow a trail around Stibbington's extensive grounds to create a natural art sculpture. Inspired by the artist Andy Goldsworthy, pupils will design their own environmental exhibition. Other activities may include: clay work, leaf chains and printing,</p> <p><b>Plenary:</b> The group will reflect on their day and consider how well the learning objectives have been met.</p> <p><b>Note:</b> The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>
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<b>Relevant extracts from CEES risk assessments</b>	
See also separate guidance notes on safe and effective day courses	
<b>Hazard</b>	<b>Control measures</b>
Extreme weather conditions	<ul style="list-style-type: none"> <li>CEES staff are aware of daily weather forecast.</li> <li>Alternative venues or activities are substituted if weather conditions are particularly unfavourable.</li> <li>In extreme cases, where guidance notes on clothing have not been complied with, pupils may be excluded from activities.</li> </ul>
Village roads	<ul style="list-style-type: none"> <li>Pupils walk in single file or not more than two abreast.</li> <li>Group leader walks ahead of pupils with one adult at rear and others walking with their group.</li> <li>Group walks on foot path where possible, otherwise on safer side of road, normally on right to face oncoming traffic.</li> <li>When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.</li> </ul>
Plants and animals brought into or kept in classroom	<ul style="list-style-type: none"> <li>Protective gloves or plasters are worn by pupils with open cuts or skin allergies.</li> <li>Instruction is given in the safe handling and observation of animals.</li> <li>Activities are closely supervised by adults.</li> <li>Pupils are instructed to wash hands after activity.</li> </ul>
Equipment	<ul style="list-style-type: none"> <li>Instruction is given in the safe use of equipment.</li> <li>Only round-ended scissors are used.</li> <li>Pupils are closely supervised by adults sitting at table with group or from a suitable vantage point.</li> </ul>
Working with clay	<ul style="list-style-type: none"> <li>Eyewash is readily available.</li> <li>The working surfaces are wet-wiped and clean tools are used.</li> <li>Pupils with open cuts or skin allergies are given protective gloves.</li> </ul>

<p><b>Adult : Pupil ratios</b></p> <p>For this course CEES' minimum ratio for safety is</p> <p><b>Reception 1 : 3</b> <b>KS1 1 : 6</b></p>
<p><b>Other information</b></p> <p>Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p>