



EXPLORING A LOCALITY

KS 1 Geography

<p>Learning Objectives During this Day Course pupils should learn:</p> <ul style="list-style-type: none"> ü To ask and answer geographical questions. ü To identify and name features of the rural landscape. ü To understand the ways in which land is used. ü To use a map to follow a route. ü To express their own views about the quality of the environment in terms of likes and dislikes.
<p>Pupils will also:</p> <ul style="list-style-type: none"> ü Learn safely in a new environment; ü Gain an appreciation of the environment and understand their role in caring for it.

<p align="center">Day Course Programme</p> <p align="center">Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</p>
<p>Introduction: On arrival a member of CEES teaching staff will welcome your group to the Centre and describe the day’s programme and the learning objectives. An illustrated talk will then be used to introduce major features of the locality of Stibbington, using geographical vocabulary that will be re-visited during the day.</p>
<p>Session A: This session is based on a walk through the small village of Stibbington and adjacent farmland. In groups, pupils will use a map to follow the route, plotting land use and features along the way. Photographs of buildings and land uses will aid observation and identification, and the trail will include observing the features of old and new buildings, and visiting the village church.</p>
<p>Session B: During this session pupils will work in groups to look more closely at features of the built environment of Stibbington village. They will carry out a traffic count, follow a street furniture trail, sketch the features of a village building, and assess the quality of the environment by thinking about their likes and dislikes.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

<p>Adult : Pupil ratios</p> <p>For this course CEES’ recommended ratio for safety is 1 : 6. Additional adults may be needed with classes where individual pupils need 1:1 support.</p> <p>Each class should be divided into working groups.</p>
<p>Other information</p> <p>Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p>

<p align="center">Relevant extracts from CEES risk assessments</p> <p align="center">See also separate guidance notes on safe and effective day courses</p>	
<p>Hazard</p>	<p>Control measures</p>
<p>Extreme weather conditions</p>	<ul style="list-style-type: none"> • CEES staff are aware of daily weather forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing (see overleaf) have not been complied with, pupils may be excluded from activities.
<p>Unfamiliar surroundings</p>	<ul style="list-style-type: none"> • Adults supervise directly e.g. walking beside the group and regularly checking that entire group is present.
<p>Walking along village roads</p>	<ul style="list-style-type: none"> • Pupils walk in single file or not more than two abreast. • Group leader walks ahead of pupils with one adult at rear and others walking with their group. • Group walks on foot path if possible, otherwise on safer side of road, normally on right to face oncoming traffic. • When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.