



TEDDY BEARS' TREASURE TRAIL

KS1 Geography

<p>Learning Objectives During this Day Course pupils should learn:</p> <ul style="list-style-type: none"> ü To use geographical terminology relating to maps and landscape features. ü To orientate a map and use it to follow a route. ü To develop map work skills including symbols and at Year 2 the use of a letter/number grid. ü To gain an understanding of direction including compass points and directional language.
<p>Pupils will also:</p> <ul style="list-style-type: none"> ü Learn safely in a new environment; ü Gain an appreciation of the environment and understand their role in caring for it.

<p align="center">Day Course Programme</p> <p align="center">Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</p>
<p>Introduction: On arrival a member of CEES teaching staff will welcome your group to the Centre and describe the day's programme and the learning objectives. An illustrated talk will then be used to introduce maps and the ways in which we use them.</p>
<p>Session A: This session is based around the Centre where features in the grounds, including the large maps and compass which are marked on the playground, will be used to develop map work skills. Mapwork activities around the grounds may include some or all of the following (dependent on year group and time available): a photo hunt, a playground trail, a secret message challenge, and a trail using directional language.</p>
<p>Session B: This session involves a walk to Stibbington's Nature Reserve where pupils will be taken on the "Teddy Bears' Treasure Trail". During this activity pupils will be working in groups using maps to follow a route, and solving clues to find the hidden teddy bear and the treasure chest.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

<p>Adult : Pupil ratios</p> <p>For this course CEES' recommended ratio for safety is 1 : 6</p> <p>For most classes, 6 pre-arranged working groups, each with an adult, is ideal.</p> <p>Additional adults may be needed with classes where individual pupils need 1: 1 support</p>
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<p>Other information</p> <p>Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p>

<p>KS1 Relevant extracts from CEES risk assessments</p> <p align="center">See also separate guidance notes on safe and effective day courses</p>	
Hazard	Control measures
Extreme weather conditions	<ul style="list-style-type: none"> • CEES staff are aware of daily weather forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing (see separate notes) have not been complied with, pupils may be excluded from activities.
Unfamiliar surroundings	<ul style="list-style-type: none"> • Adults supervise directly (e.g. walking beside the group and regularly checking that the entire group is present).
Uneven ground, low branches, steep slopes	<ul style="list-style-type: none"> • Pupils are made aware of expected standards of behaviour and, for example, pupils are instructed to walk, not run, to look ahead, and to stay close to their supervisory adult.
Walking beside water	<ul style="list-style-type: none"> • Pupils are made aware of safe standards of behaviour when walking beside water. • CEES staff carry a lifeline.
Walking along village roads	<ul style="list-style-type: none"> • Pupils walk in single file or not more than two abreast. • The CEES leader walks ahead of pupils with one adult at rear and others walking with their group. • Group walks on footpath if possible, otherwise on safer side of road, normally on right to face oncoming traffic. • When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.