



A VICTORIAN CHRISTMAS

KS1/2 History and Religious Education

Learning Objectives During this Day Course pupils should learn:
<ul style="list-style-type: none"> ü To develop an understanding of the origins of Christmas traditions dating from Victorian times. ü To compare modern and Victorian traditions and customs. ü To compare modern and Victorian schooling and lifestyles. ü To use role play to empathise with a child from Victorian times. ü To gain an appreciation of the environment in winter and of the ways in which we can use it to learn about the past
Pupils will also:
<ul style="list-style-type: none"> ü Learn safely in a new environment; ü Gain an appreciation of the environment and understand their role in caring for it.

Day Course Programme
Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.
<p>Introduction: On arrival a member of CEES staff will welcome your group to the centre and describe the day’s programme. Pupils will be encouraged to think about the differences between Christmas celebrations in Victorian times and those of the present day.</p>
<p>Session A: To introduce the idea of role play pupils will be given a new first name using ID cards bearing names which were common at the end of the 19th century. The bell then summons pupils to lessons in the period classroom where they find out about Victorian customs and traditions including Christmas stockings and Christmas cards. They will have the opportunity to work at their ‘Christmas Piece’ using pen and ink. The session will also include a playtime using our large collection of reproduction toys.</p>
<p>Session B: This session is based outside in Stibbington Centre’s extensive grounds. The pupils will have the opportunity to collect natural materials. These will be used to make wreaths or table decorations. Pupils will then try out a range of Victorian art and craft activities. Finally they will wassail and toast the apple tree to ensure a good crop, before returning to gather around the camp fire site where they will be able to safely observe a Yule Log being burnt, toast marshmallows and sing Christmas Songs.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

<p>Adult : Pupil ratios For this course CEES’ recommended ratio for safety is 1 : 8 For most classes, 4 pre-arranged working groups, each with an adult, is ideal. Additional adults may be needed with classes where individual pupils need 1: 1 support</p>

<p>If you have time, it would be helpful if pupils knew the following songs as we will be singing them during the day:</p> <p>KS1: ‘Oh Christmas tree’ and ‘Away in a manger’.</p> <p>KS2: ‘The Wassailing Song’ and ‘The twelve days of Christmas’.</p> <p>Although we ask pupils to wear period costume, they should also bring clothing and footwear suitable for working outside during part of the day.</p> <p>See also separate guidance notes on safe and effective day courses.</p>
--

Relevant extracts from CEES risk assessments	
See also separate guidance notes on safe and effective day courses	
Hazard	Control measures
Use of specialist equipment (e.g. dip pens, toys)	<ul style="list-style-type: none"> • Instruction is given in safe use of equipment. • Pupils are closely supervised by adults at all times.
Plants brought into the classroom	<ul style="list-style-type: none"> • Protective gloves or plasters are worn by pupils with open cuts or skin problems. • Instruction is given in the safe handling of plant materials. • Activities are closely supervised by adults. • Pupils are instructed to wash hands after activity.
Working with clay	<ul style="list-style-type: none"> • Eyewash is readily available. • Working surfaces are wet-wiped and clean tools are used. • Pupils with cuts or skin problems are provided with protective gloves.
Unfamiliar surroundings	<ul style="list-style-type: none"> • Pupils are closely supervised, each adult responsible for a named group of pupils
Proximity to fire	<ul style="list-style-type: none"> • The camp fire is lit and tended by Centre staff. • Pupils are supervised at all times when near the fire. • Pupils are instructed to sit at a safe distance away from the fire.