



EVACUATION DAY

KS 2 HISTORY (QCA 9)

Learning Objectives During this Day Course pupils should learn:
<ul style="list-style-type: none"> ü To use role play to empathise with a child evacuated from London in the 1940s, and to understand the feelings and experiences of evacuees. ü About the impact of the Second World War on home life in the countryside, school lessons and play. ü To use historical terminology associated with wartime Britain accurately and confidently. ü About how a variety of different sources and resources can be used to find out about evacuation and life in wartime Britain.
Pupils will also:
<ul style="list-style-type: none"> ü Learn safely in a new environment. ü Gain an appreciation of the sustainability of wartime lifestyles.

Day Course Programme
Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.
<p>Introduction: On arrival at the Nene Valley Railway Station a member of CEES staff will welcome your group and describe the day’s programme and the learning objectives. Your group will then be escorted to a railway carriage where CEES staff, in the role of billeting officer, will welcome your evacuees from London to the countryside. During a walk to Stibbington Centre pupils will find out about the homes where they are to be billeted, and about life in the countryside in wartime Britain, including obscured sign posts, pigeon pie, gardens converted to vegetable growing, scrap metal collecting and much more.</p>
<p>Session A: At the Centre pupils will complete Identity Cards, filling in details of their new guardian and address in the countryside. They will then learn about life in wartime Britain using a poster-based quiz. A competition and a chance to buy rationed souvenirs using old pennies complete the session.</p>
<p>Lunch time: A period-style lunch is provided as part of the Evacuation experience and for playtime afterwards there is a wide range of reproduction wartime toys for pupils to play with.</p>
<p>Session B: Lessons in the period classroom will include: a message for the evacuees from Princess Elizabeth; gas mask drill; an air raid featuring planes, bombing and an air raid shelter; singing; spelling and arithmetic; plus writing postcards home to mums and dads in London.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

Relevant extracts from CEES risk assessments	
See also separate guidance notes on safe and effective day courses	
Hazard	Control measures
Extreme weather conditions	<ul style="list-style-type: none"> • CEES staff are aware of daily weather forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing have not been complied with, pupils may be excluded from activities.
Equipment (e.g. dip pens, toys and Anderson shelter)	<ul style="list-style-type: none"> • Instruction is given in safe use of equipment. • Pupils are closely supervised by adults at all times.
Village roads	<ul style="list-style-type: none"> • The CEES leader walks ahead of pupils with one adult at the rear and other adults walking with their group. • When walking and working in small groups, pupils are instructed to stay close to their supervisory adult. • Pupils are instructed to walk in single file or not more than two abreast and to walk on a footpath if possible, otherwise on the safer side of road, normally the right to face oncoming traffic.

<p>Adult: Pupil ratios For this course CEES’ recommended ratio for safety is 1: 8 For most classes, 4 pre-arranged working groups, each with an adult, is ideal. Additional adults may be needed with classes where individual pupils need 1: 1 support</p>

<p>Other information Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment. Although we ask pupils to wear period costume, they should also bring clothing and footwear suitable for working outside during part of the day. Please see separate costume sheet for details.</p>
