



MAKING 'SENSE' OF OUR ENVIRONMENT

Foundation Stage

<p>Learning Objectives During this Day Course pupils should learn:</p> <ul style="list-style-type: none"> ü To widen language experiences ü To observe and experience colour in a range of settings ü To explore the meaning of new words ü To be able to use all the senses to explore similarities and differences between everyday materials ü To gain knowledge and understanding of the world
<p>Pupils will also:</p> <ul style="list-style-type: none"> ü Learn safely in a new environment; ü Gain an appreciation of the environment and understand their role in caring for it.

<p align="center">Day Course Programme</p> <p align="center">Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</p>
<p>Introduction: On arrival a member of CEES staff will welcome your group to the centre and describe the day's programme and the learning objectives. There will be an opportunity to explore the Centre and its many displays and exhibits.</p>
<p>Session A: This session is based on a walk to Upware Centre's Nature Reserve. Through a variety of activities and games the children will explore the environment using their senses. These may include close observation and simple classification of natural materials, a listening and composing activity, 'smelly cocktails', matching colours in nature and making mini-mosaics.</p>
<p>Session B: This will be a workshop session based at the Centre. There will be a variety of activities and games based on each of the senses. These may include smelly pots, textural collages, making natural percussion instruments, tasting fruits and seeds, feely boxes and creating fir cone hedgehogs.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

Relevant extracts from CEES risk assessments
See also separate guidance notes on safe and effective day courses

Hazard	Control measures
Extreme weather conditions	<ul style="list-style-type: none"> • CEES staff are aware of daily weather forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing have not been complied with pupils may be excluded from activities.
Unfamiliar countryside surroundings	<ul style="list-style-type: none"> • Adults supervise directly, for example, walking beside the group regularly checking that all are present. • Pupils are made aware of safe standards of behaviour.
Handling natural materials	<ul style="list-style-type: none"> • Pupils are warned about known dangers regarding for example sharp or stinging plants. • Pupils are instructed to wash hands thoroughly after handling natural materials and before eating.
Working with clay	<ul style="list-style-type: none"> • Eyewash is readily available. • The working surfaces are wet-wiped and clean tools are used. • Pupils with cuts or skin allergies are provided with protective gloves.
Using equipment	<ul style="list-style-type: none"> • Instruction is given in the safe use of equipment. • Only round-ended scissors are used. • Pupils are closely supervised by adults during all activities.
Soil, rocks, plants and animals brought into or kept in the classroom	<ul style="list-style-type: none"> • Pupils are instructed to wash hands thoroughly after the activity and before eating. • Activities are closely supervised by adults. • Soil samples are taken only from known clean sites. • Pupils with cuts, abrasions or skin allergies are given protective gloves • Instruction is given in the safe handling and observation of animals.

<p>Adult : Pupil ratios</p> <p>For this course CEES' recommended ratio for safety is</p> <p align="center">Nursery 1 : 2 Reception 1 : 3</p> <p>Additional adults may be needed with classes where individual pupils need 1 : 1 support.</p>
<p>Other information</p> <p>Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p>