



TEDDY BEAR'S PICNIC

Foundation Stage & Key Stage 1 SCIENCE (QCA Units 1A & 1B)

Learning Objectives During this Day Course pupils should learn:	
Foundation Stage	
ü	To compare living and non-living things.
ü	To explore the needs of living things.
ü	To discover where plants and animals may be found in the environment.
ü	To treat all living things with care and sensitivity.
Key stage 1	
ü	About the differences between living and non-living things.
ü	About the life processes of plants.
ü	About different plants and animals in the local environment.
ü	To treat all living things with care and sensitivity.
Pupils will also:	
ü	Learn safely in a new environment;
ü	Gain an appreciation of the environment and understand their role in caring for it.

Day Course Programme	
Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.	
Introduction: On arrival a member of CEES staff will welcome your group to the Centre and describe the day's programme and the learning objectives. Pupils will be introduced to the four essential needs of animals: Shelter, Water, Air and Food.	
Session A: This session is based at Upware Centre's unique nature reserve. A trail of teddy bears, based loosely around the story of Goldilocks and the Three Bears, will be followed. Instructions from each teddy will introduce a variety of practical, observational and sensory activities, including pond dipping and searching for camouflaged model minibeasts. Pupils will then construct small shelters for animals to reflect their needs.	
Session B: This session is based in the centre and its garden. The children will be following a trail, collecting essential items for Boris the Bear. They will also be hunting for minibeasts in the grounds and creating their own minibeast models from clay.	
Plenary: The group will reflect on their day and consider how well the learning objectives have been met.	
Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.	

Relevant extracts from CEES risk assessments	
See also separate guidance notes on safe and effective day courses	
Hazard	Control measures
Extreme weather conditions	<ul style="list-style-type: none"> CEES staff are aware of daily weather forecast. Alternative venues or activities are substituted if weather conditions are particularly unfavourable. In extreme cases, where guidance notes on clothing have not been complied with, pupils may be excluded from activities.
Uneven ground, low branches on trees, steep slopes, steps	<ul style="list-style-type: none"> Pupils and adults are made aware of expected standards of behaviour and, for example pupils are instructed to walk, not run, to look ahead, and to stay close to their supervisory adult.
Walking and working beside water	<ul style="list-style-type: none"> Pupils and adults are made aware of safe standards of behaviour when walking beside water. CEES staff carry a lifeline in addition to standard safety equipment. Pond Dipping Pupils are given instruction in safe working practices and use of equipment at the start of the session. Dipping is carried out from specially constructed wooden platforms. Only one member of a group will dip at one time.
Handling natural materials	<ul style="list-style-type: none"> Pupils are warned about known dangers regarding for example sharp or stinging plants. Pupils are instructed to wash hands thoroughly after handling natural materials and before eating.
Working with clay	<ul style="list-style-type: none"> Eyewash is readily available. The working surfaces are wet-wiped and clean tools are used. Pupils with cuts or skin allergies are provided with protective gloves.

<p>Adult : Pupil ratios</p> <p>For this course CEES' minimum ratio for safety is: Nursery 1 : 2 Reception 1 : 3 KS1 1 : 6.</p> <p>Additional adults may be needed with classes where individual pupils need 1 : 1 support.</p>
<p>Other information</p> <p>Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p>