



EXPLORING A LOCALITY

KS 1 Geography QCA units 1,2 & 3

<p>Learning Objectives During this Day Course pupils should learn:</p> <ul style="list-style-type: none"> ü To recognise physical and human features in the locality of Upware ü To use a map to follow a route ü To use appropriate geographical vocabulary to describe the features of a locality ü To express their own views about the quality of the environment in terms of likes and dislikes ü To understand the ways in which land is used <p>Pupils will also:</p> <ul style="list-style-type: none"> ü Learn safely in a new environment; ü Gain an appreciation of the environment and understand their role in caring for it. 	<p style="text-align: center;">Day Course Programme</p> <p style="text-align: center;">Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</p> <p>Introduction: On arrival a member of CEES teaching staff will welcome your group to the Centre and describe the day’s programme and the learning objectives. An illustrated talk will then be used to introduce major features of the locality of Upware, using geographical vocabulary, which will be re-visited during the day. The pupils will be encouraged to discuss the area surrounding their school or home in terms of the land use, shops and services, and building types.</p> <p>Session A: This session is based on an exploration of the small village of Upware, the nearby River Cam and surrounding farmland. The pupils will begin by finding out about the fenland locality and fen drainage using a Fenland landscape model. They will then use a map to follow a trail around the village. The trail encourages pupils to look at the land-use, buildings and the materials that they are made from.</p> <p>Session B: During this session pupils will work in groups to look more closely at features of the locality. They will conduct a traffic survey, record the different shops and services and select buildings for more detailed study. On their return to the centre, pupils will be asked to make an assessment of the quality of the environment in terms of likes and dislikes.</p> <p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met. The pupils will have the opportunity to discuss the similarities and differences between Upware and their local area.</p> <p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>
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Adult: Pupil ratios
For this course CEES’ minimum ratio for safety is 1 : 6.

Additional adults may be needed with classes where individual pupils need 1: 1 support. Each class should be divided into working groups.

Other information
 Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.

Relevant extracts from CEES risk assessments	
See separate guidance notes on safe and effective day courses	
Hazard	Control measures
Severe weather	<ul style="list-style-type: none"> • CEES staff are aware of daily weather forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing (see separate guidance notes) have not been complied with pupils may be excluded from activities.
Unfamiliar surroundings	<ul style="list-style-type: none"> • Adults supervise directly, for example by walking beside the group and regularly checking that entire group is present.
Walking along village roads	<ul style="list-style-type: none"> • Pupils walk in single file or not more than two abreast. • Group leader walks ahead of pupils with one adult at rear and others walking with their group. • Group walks on footpath if possible, otherwise on safer side of road, normally on right to face oncoming traffic. • When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.
Walking beside water	<ul style="list-style-type: none"> • Pupils and adults are made aware of safe standards of behaviour when walking beside water. • CEES staff carry a lifeline in addition to standard safety equipment.