



TEDDY BEARS' TREASURE TRAIL

KS1 Geography

<p>Learning Objectives During this Day Course pupils should learn:</p> <ul style="list-style-type: none"> ✓ To use geographical terminology relating to maps and landscape features. ✓ To orientate a map and use it to follow a route. ✓ To gain an understanding of direction including compass points and directional language. ✓ To develop map work skills including symbols and at Year 2 the use of a letter/number grid.
<p>Pupils will also:</p> <ul style="list-style-type: none"> ✓ Learn safely in a new environment; ✓ Gain an appreciation of the environment and understand their role in caring for it.

<p align="center">Day Course Programme</p> <p align="center"><i>Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</i></p>
<p>Introduction: On arrival a member of CEES staff will welcome your group to the Centre and describe the day's programme and the learning objectives. An illustrated talk will then be used to introduce maps and the ways in which we use them.</p>
<p>Session A: This session will involve a short circular walk around Upware village. Pupils will work in groups with an adult, using a map to follow a trail. They will collect pieces of teddy bear jigsaw in order to find the teddy bear's name. Pupils will also have the opportunity to follow a photo trail in the centre grounds and study different maps and a landscape model of the local area.</p>
<p>Session B: This session involves a walk to Upware Centre's nature reserve at South Pit. Here pupils will work in groups with an adult, using a map to follow a route. As they solve the clues, the trail will lead pupils to find the hidden teddy bear and a treasure chest.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

<p>Adult: Pupil ratios</p> <p>For this course CEES' recommended ratio for safety is Key stage 1 1: 6 Additional adults may be needed with classes where individual pupils need 1: 1 support</p>

<p>Other information</p> <p>See also separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p>

<p align="center">Relevant extracts from CEES risk assessments</p> <p align="center">See also separate guidance notes on safe and effective day courses</p>	
Hazard	Control measures
Uneven ground, low branches, steep slopes	<ul style="list-style-type: none"> • Pupils are made aware of safe standards of behaviour and, for example, pupils are instructed to walk, not run, to look ahead, and to stay close to their supervisory adult.
Walking beside water	<ul style="list-style-type: none"> • Pupils are made aware of safe standards of behaviour when walking beside water. • CEES staff carry a lifeline.
Unfamiliar surroundings	<ul style="list-style-type: none"> • Pupils are closely supervised, each adult responsible for a named small group of pupils
Walking along village roads	<ul style="list-style-type: none"> • Pupils walk in single file or not more than two abreast. • The CEES leader walks ahead of pupils with one adult at rear and others walking beside their group. • Group walks on footpath if possible, otherwise on safer side of road, normally on right to face oncoming traffic. • When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.
Extreme weather conditions	<ul style="list-style-type: none"> • CEES staff are aware of daily weather forecast. • Alternative activities are substituted or timetables amended if weather conditions are particularly unfavourable. <p>In extreme cases, where guidance notes on clothing (see overleaf) have not been complied with pupils may be excluded from activities.</p>