



ART THROUGH THE ENVIRONMENT

KS 2 Art

Learning Objectives During this Day Course pupils should learn:	
ü	To collect visual and other information to help them develop their ideas about the environment
ü	To explore ideas for different purposes
ü	To select and record from first hand observation of the environment
ü	To use a variety of creative techniques to communicate observations
ü	To work with a range of materials to communicate ideas and feelings
Pupils will also:	
ü	Learn safely in a new environment;
ü	Gain an appreciation of the environment and understand their role in caring for it.

Day Course Programme	
Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.	
<p>Introduction: On arrival a member of CEES staff will welcome your group to the Centre and describe the day's programme and the learning objectives. Illustrations will be used to look at colour, shape, pattern and texture in the natural environment.</p>	
<p>Session A: This involves working in the outdoor environment at Upware's unique nature reserve. Children will observe closely the natural world through a variety of activities. These may include using colour palettes to match colours in nature, designing mini-mosaics using natural materials, performing a leaf slide show, using mirrors to 'find a view'. Andy Goldsworthy's work will be used as stimulus for children to create their own natural sculptures.</p>	
<p>Session B: This will be a workshop session based in the Upware Centre. Close observation of mini-beasts, preserved animals and birds and other natural objects will be used as a basis for work using a variety of media. These may include water colour painting, batik, clay modelling, printing, drawing, photograms and wool winding.</p>	
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>	
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>	

Relevant extracts from CEES risk assessments	
See also guidance notes relating to health and safety overleaf	
Hazard	Control measures
Extreme weather conditions	<ul style="list-style-type: none"> CEES staff are aware of daily weather forecast. Alternative venues or activities are substituted if weather conditions are particularly unfavourable. In extreme cases, where guidance notes on clothing have not been complied with, pupils may be excluded from activities.
Village roads	<ul style="list-style-type: none"> Pupils walk in single file or not more than two abreast. Group leader walks ahead of pupils with one adult at rear and others walking with their group. Group walks on foot path where possible, otherwise on safer side of road, normally on right to face oncoming traffic. When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.
Plants and animals brought into or kept in classroom	<ul style="list-style-type: none"> Protective gloves or plasters are worn by pupils with open cuts or skin allergies. Instruction is given in the safe handling and observation of animals. Activities are closely supervised by adults. Pupils are instructed to wash hands after activity.
Equipment	<ul style="list-style-type: none"> Instruction is given in the safe use of equipment. Only round-ended scissors are used. Pupils are closely supervised by adults sitting at table with group or from a suitable vantage point.
Working with clay	<ul style="list-style-type: none"> Eyewash is readily available. The working surfaces are wet-wiped and clean tools are used. Pupils with open cuts or skin allergies are given protective gloves.
Walking and working beside water	<ul style="list-style-type: none"> Pupils are given clear verbal instructions on safety beside water and the safe use of equipment. Pond dipping is carried out from specially built platforms. CEES staff carry a lifeline Practical work is carried out only where there is no water pollution. Pupils with cuts, abrasions or skin allergies are given protective gloves. Pupils are instructed to wash hands thoroughly after the activity and before eating.

<p>Adult : Pupil ratios For this course CEES' recommended ratio for safety is 1 : 8 For most classes, 4 pre-arranged working groups, each with an adult, is ideal. Additional adults may be needed with classes where individual pupils need 1 : 1 support</p>
<p>Other information Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p>