



INVESTIGATING A RURAL LOCALITY

KS2 Geography QCA units 6 & 9

Learning Objectives During this Day Course pupils should learn:	
ü	To recognise physical and human features in the locality of Upware, and consider how they compare to their own local environment.
ü	To understand, through considering the history of the Fens, how Upware has developed over time.
ü	To express their own views about the quality of the environment in terms of likes and dislikes, and to suggest improvements.
ü	To use a map to follow a route.
ü	To use a variety of methods to collect and record geographical data in the field.
Pupils will also:	
ü	Learn safely in a new environment;
ü	Gain an appreciation of the environment and understand their role in caring for it.

Day Course Programme	
Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.	
Introduction: On arrival a member of CEES staff will welcome your group to the Centre and describe the day's programme and the learning objectives. An introductory talk will cover the major features of the locality of Upware village, using geographical vocabulary, which will be revisited during the day. The pupils will also be involved in a discussion about their locality and its features.	
Session A: This session will begin indoors using a Fenland landscape model and other visual prompts to stimulate a discussion of the history and geography of the Fens. Pupils then go on a guided walk around the village of Upware to reinforce their learning about Fenland drainage and agriculture. Features on the walk include the River Cam, Upware locks and the pumping stations. The session ends with the pupils completing a landscape sketch of Reach Lode.	
Session B: This session is based on an exploration of the small village of Upware. Working in small groups, with an adult leader per group, the children will make their way around Upware, collecting information about shops and services, building styles, the landscape, and land-use. To finish, an assessment of the village against certain criteria will be made.	
Plenary: The group will reflect on their day and consider how well the learning objectives have been met.	
Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.	

<p>Adult : Pupil ratios For this course CEES' recommended ratio for safety is 1 : 8 For most classes, 4 pre-arranged working groups, each with an adult, is ideal. Additional adults may be needed with classes where individual pupils need 1 : 1 support</p>
<p>Other information Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p>

Relevant extracts from CEES risk assessments	
See separate guidance notes on safe and effective day courses	
Hazard	Control measures
Unfamiliar surroundings	<ul style="list-style-type: none"> Children are closely supervised, each adult responsible for a named group of pupils.
Severe weather	<ul style="list-style-type: none"> CEES staff are aware of daily weather forecast. Alternative venues or activities are substituted if weather conditions are particularly unfavourable. In extreme cases, where guidance notes on clothing (see overleaf) have not been complied with pupils may be excluded from activities.
Walking along village roads	<ul style="list-style-type: none"> Pupils walk in single file or not more than two abreast. Group leader walks ahead of pupils with one adult at rear and others walking with their group. Group walks on footpath if possible, otherwise on safer side of road, normally on right to face oncoming traffic. Roads are crossed where visibility is good in both directions. When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.
Walking beside water	<ul style="list-style-type: none"> Pupils and adults are made aware of safe standards of behaviour when walking beside water. CEES staff carry a lifeline in addition to standard safety equipment.