



SIGNS OF THE SEASONS

Foundation Geography

<p>Learning Objectives During this Day Course pupils should learn:</p>
<ul style="list-style-type: none"> ü To understand the effect weather has on the environment. ü To be aware of the seasons and notice seasonal change. ü To describe the main types of weather. ü To identify the features of a place and use appropriate vocabulary. ü To respond to what and why questions about what they can see.
<p>Pupils will also:</p>
<ul style="list-style-type: none"> ü Learn safely in a new environment; ü Gain an appreciation of the environment and understand their role in caring for it.

<p align="center">Day Course Programme</p> <p align="center">Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</p>
<p>Introduction: On arrival a member of CEES staff will welcome your group to the Centre and describe the day's programme and the learning objectives. The day will begin with a discussion about the seasons, the different type of weather associated with each one and the changes in plants and animals.</p>
<p>Session A: This session is based outside in Wisbech Castle's extensive grounds. The children will explore and observe seasonal changes in plants and minibeasts through a range of activities. These may include minibeast hunting, colour matching, a leaf slide show and a scavenger hunt.</p>
<p>Session B: This session will take place in the study centre and will involve a variety of activities relating to the seasons and weather. These may include seasonal collages, photograms of leaves, creating weather music using natural objects, clay work and other art activities.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

<p>Adult : Pupil ratios For this course CEES' recommended ratio for safety is 1 : 2 for nursery and 1:3 for reception Additional adults may be needed with classes where individual pupils need 1 : 1 support</p>
<p>Other information Please see overleaf for guidance notes, including information on clothing and equipment.</p>

<p align="center">Relevant extracts from CEES risk assessments</p> <p align="center">See also guidance notes relating to health and safety overleaf</p>	
Hazard	Control measures
Severe weather	<ul style="list-style-type: none"> • CEES staff are aware of daily forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing (see overleaf) have not been complied with pupils may be excluded from activities.
Uneven ground, low branches on trees, steep slopes	<ul style="list-style-type: none"> • Pupils and adults are made aware of expected standards of behaviour and, for example pupils are instructed to walk, not run, to look ahead, and to stay close to their supervisory adult.
Unfamiliar surroundings	<ul style="list-style-type: none"> • Adults supervise directly, for example, walking beside the group and regularly checking that the entire group is present.
Clay	<ul style="list-style-type: none"> • Eyewash is readily available. • The working surfaces are wet-wiped and clean tools are provided. • Pupils with cuts or skin problems are provided with protective gloves.
Handling natural materials	<ul style="list-style-type: none"> • Pupils are warned about known dangers regarding sharp, stinging and poisonous plants. • Pupils are instructed to wash hands thoroughly after handling natural materials and before eating.

For further information contact CEES on 01780 782386 or cees.stibbington@cambridgeshire.gov.uk