



THE SNAIL TRAIL

FOUNDATION STAGE

<p>Learning Objectives During this Day Course pupils should learn:</p> <ul style="list-style-type: none"> ü To widen language experiences. ü To emphasise and create an imaginative role and enact a role in a story. ü To explore the meaning of new words. ü To begin to look at and explore features of living things and the ways that animals can move and different foods that they eat.
<p>Pupils will also:</p> <ul style="list-style-type: none"> ü Learn safely in a new environment; ü Gain an appreciation of the environment and understand their role in caring for it.

<p align="center">Day Course Programme</p> <p align="center">Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</p>
<p>Introduction: On arrival a member of CEES staff will welcome your group to the Centre and describe the day’s programme and the learning objectives.</p>
<p>Session A: This session is based in the education centre and in Wisbech Castle’s extensive grounds. A variety of practical, investigative and sensory activities may be undertaken to explore snails and their habitats. Comparisons will be made to Giant African snails and music will be used to inspire a dance and movement session with imaginary games to explore a predator/prey relationship along a snail theme.</p>
<p>Session B: This session includes a variety of cross curricular activities related to the book “Snail Trail” by Ruth Brown. The activities include a sensory snail trail, using musical instruments to simulate movements within the story and performing the story with costumes and props. The session will conclude with the creation of pupils’ own snail trail.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

<p>Adult : Pupil ratios For this course CEES’ recommended ratio for safety is 1 : 2 (Nursery) and 1:3 (Reception) Additional adults may be needed with classes where individual pupils need 1 : 1 support</p>

<p>Other information Please see overleaf for guidance notes, including information on clothing and equipment.</p>
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<p align="center">Relevant extracts from CEES risk assessments</p> <p align="center">See also guidance notes relating to health and safety overleaf</p>	
Hazard	Control measures
Severe weather	<ul style="list-style-type: none"> • CEES staff are aware of daily forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing (see overleaf) have not been complied with pupils may be excluded from activities.
Uneven ground, low branches on trees, steep slopes	<ul style="list-style-type: none"> • Pupils and adults are made aware of expected standards of behaviour and, for example pupils are instructed to walk, not run, to look ahead, and to stay close to their supervisory adult.
Unfamiliar surroundings	<ul style="list-style-type: none"> • Adults supervise directly, for example, walking beside the group and regularly checking that the entire group is present.
Clay	<ul style="list-style-type: none"> • Eyewash is readily available. • The working surfaces are wet-wiped and clean tools are provided. • Pupils with cuts or skin problems are provided with protective gloves.
Plants and animals brought into or kept in the classroom	<ul style="list-style-type: none"> • Protective gloves or plasters worn by pupils with open cuts or skin problems. • Pupils are warned about known dangers regarding sharp, stinging and poisonous plants. • Pupils are instructed to wash hands thoroughly after handling natural materials and before eating.

For further information contact CEES on 01780 782386 or cees.stibbington@cambridgeshire.gov.uk