



<p>Learning Objectives During this Day Course pupils should learn:</p> <ul style="list-style-type: none"> ü To compare living and non-living things. ü To explore the needs of living things. ü To look closely at similarities, differences, patterns and change in the environment. ü About the plants and animals in the local environment. ü To treat all living things with care and sensitivity.
<p>Pupils will also:</p> <ul style="list-style-type: none"> ü Learn safely in a new environment; ü Gain an appreciation of the environment and understand their role in caring for it.

<p align="center">Day Course Programme</p> <p align="center">Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</p>
<p>Introduction: On arrival a member of CEES staff will welcome your group to the Centre and describe the day's programme and the learning objectives.</p>
<p>Session A: This session is based in Wisbech Castle's Education Centre and grounds with woodland and garden habitats. Giant African minibeasts will be used to show the need for shelter, air, food and water. The children will follow Bertie Bear's trail to reinforce the needs of living things and they will build a shelter for Bertie that meets his needs. Art activities such as making clay models of minibeasts will complete the session. A picnic with teddy bear guests will take place at lunch time.</p>
<p>Session B: This session is based in the Castle grounds. A trail of teddy bears, based loosely around the story of Goldilocks and the Three Bears, will be followed. Instructions from each teddy will introduce a variety of practical, observational and sensory activities, including searching for camouflaged minibeasts.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

<p>Adult : Pupil ratios For this course CEES' recommended ratio for safety is 1 : 6</p> <p>Additional adults may be needed with classes where individual pupils need 1 : 1 support.</p>

<p>Other information Please see overleaf for guidance notes, including information on clothing and equipment.</p> <p>Programme content will be adjusted to reflect the age and needs of the group.</p>

Relevant extracts from CEES risk assessments	
See also guidance notes relating to health and safety overleaf	
Hazard	Control measures
Severe weather	<ul style="list-style-type: none"> • CEES staff are aware of daily forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing (see overleaf) have not been complied with pupils may be excluded from activities.
Uneven ground, low branches on trees, steep slopes	<ul style="list-style-type: none"> • Pupils and adults are made aware of expected standards of behaviour and, for example pupils are instructed to walk, not run, to look ahead, and to stay close to their supervisory adult.
Unfamiliar surroundings	<ul style="list-style-type: none"> • Adults supervise directly, for example, walking beside the group and regularly checking that the entire group is present.
Clay	<ul style="list-style-type: none"> • Eyewash is readily available. • The working surfaces are wet-wiped and clean tools are provided. • Pupils with cuts or skin problems are provided with protective gloves.
Handling natural materials	<ul style="list-style-type: none"> • Pupils are warned about known dangers regarding sharp, stinging and poisonous plants. • Pupils are instructed to wash hands thoroughly after handling natural materials and before eating.