



TEDDY BEARS' TREASURE TRAIL

KS 1 GEOGRAPHY

<p>Learning Objectives During this Day Course pupils should learn:</p> <ul style="list-style-type: none"> ü To observe the features of a place and record them on a map. ü To develop mapwork skills including the use of direction. ü To use maps at different scales. ü To use appropriate geographical vocabulary to describe features and places.
<p>Pupils will also:</p> <ul style="list-style-type: none"> ü Learn safely in a new environment. ü Gain an appreciation of the environment and understand their role in caring for it.

<p align="center">Day Course Programme</p> <p align="center">Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</p>
<p>Introduction: On arrival a member of CEES staff will welcome your group to the Centre and describe the day's programme and the learning objectives. An illustrated talk will be used to introduce maps and the ways in which we use them.</p>
<p>Session A: This session will be based in the Castle grounds. Mapwork activities will include a photo hunt, following a secret message trail around the gardens, using compass directions and finding the missing features of a map.</p>
<p>Session B: This session will involve a short circular walk around Wisbech, near to the Castle. Pupils will work in groups with an adult, using a map to follow a teddy bear's treasure trail. They will collect pieces of teddy bear jigsaw to locate the hidden treasure.</p>
<p>Plenary: The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p>Note: The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

<p align="center">Relevant extracts from CEES risk assessments</p> <p align="center">See also guidance notes relating to health and safety overleaf</p>	
Hazard	Control measures
Severe weather	<ul style="list-style-type: none"> • CEES staff are aware of daily forecast. • Alternative venues or activities are substituted if weather conditions are particularly unfavourable. • In extreme cases, where guidance notes on clothing (see overleaf) have not been complied with pupils may be excluded from activities.
Uneven ground, low branches on trees, steep slopes	<ul style="list-style-type: none"> • Pupils and adults are made aware of expected standards of behaviour and, for example pupils are instructed to walk, not run, to look ahead, and to stay close to their supervisory adult.
Unfamiliar surroundings	<ul style="list-style-type: none"> • Adults supervise directly, for example, walking beside the group and regularly checking that the entire group is present.
Walking in town centre	<ul style="list-style-type: none"> • Pupils are instructed to stay close to their supervisory adult. • Pupils are warned about road danger and instructed on how to cross the road safely e.g. at recognised crossing points and other roads where visibility is good in both directions.
Handling natural materials	<ul style="list-style-type: none"> • Pupils are warned about known dangers regarding sharp, stinging and poisonous plants. • Pupils are instructed to wash hands thoroughly after handling natural materials and before eating.

<p>Adult : Pupil ratios For this course CEES' recommended ratio for safety is 1 : 6</p> <p>Additional adults may be needed with classes where individual pupils need 1 : 1 support</p>
<p>Other information Please see overleaf for guidance notes, including information on clothing and equipment.</p>

For further information contact CEES on 01780 782386 or cees.stibbington@cambridgeshire.gov.uk