



# INVESTIGATING CHANGE IN AN URBAN LOCALITY

## KS 2 GEOGRAPHY

<b>Learning Objectives During this Day Course pupils should learn:</b>	
ü	To recognise physical and human features in the urban locality of Wisbech.
ü	To understand how land use has changed over time using photographic evidence.
ü	To assess the environmental quality of the area.
ü	To gain knowledge and understanding of key issues involved in a large scale urban development.
ü	To use a map to follow a route.
ü	To use a variety of methods to collect and record geographical data in the field.
<b>Pupils will also:</b>	
ü	Learn safely in a new environment;
ü	Gain an appreciation of the environment and understand their role in caring for it.

<b>Day Course Programme</b>	
Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.	
<b>Introduction:</b> On arrival a member of CEES staff will describe the day's programme and the learning objectives. An illustrated presentation will provide background information about Wisbech town in the past, present and future and will discuss the key questions: What was Wisbech like in the past? What is it like now? What will it be like in the future? How have and how will these changes affect Wisbech?	
<b>Session A:</b> This session is based in the harbour regeneration area and will focus on the use of this land in the past, present and future. It will include activities such as: observation and identification of a variety of land uses from new to derelict and cleared areas; completing field sketches; comparisons with old photos and with artist impressions of new developments; and environmental quality assessments.	
<b>Session B:</b> This session will concentrate on contrasting the harbour regeneration area with Wisbech town centre. Activities will include: a land use survey highlighting the types of shops and services in the town; comparing present day buildings with old photos; and environmental quality assessments.	
<b>Plenary:</b> The group will reflect on their day and consider how well the learning objectives have been met. Pupils will be asked to give their views on positive and negative impacts of new developments in Wisbech.	
<b>Note:</b> The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.	

<b>Relevant extracts from CEES risk assessments</b>	
See separate guidance notes on safe and effective day courses.	
Hazard	Control measures
Walking and working beside water	<ul style="list-style-type: none"> <li>Pupils are given clear verbal instructions on safe standards of behaviour beside water and the safe use of equipment.</li> <li>If expected standards of behaviour are not met, access to pontoons may be denied.</li> <li>CEES staff carry a lifeline in addition to standard safety equipment.</li> </ul>
Extreme weather conditions	<ul style="list-style-type: none"> <li>CEES staff are aware of daily weather forecast.</li> <li>Alternative venues or activities are substituted if weather conditions are particularly unfavourable.</li> <li>In extreme cases, where guidance notes on clothing have not been complied with, pupils may be excluded from activities.</li> </ul>
Walking along roads	<ul style="list-style-type: none"> <li>Pupils are instructed to walk in single file or not more than two abreast.</li> <li>Group leader walks ahead of pupils with one adult at rear and others walking with their group.</li> <li>Group walks on footpath or pavement.</li> <li>Where roads are crossed, safe, recognised crossing points are used and pupils are closely supervised.</li> <li>When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.</li> </ul>

<p><b>Adult : Pupil ratios</b> For this course CEES' recommended ratio for safety is <b>1 : 8</b> Additional adults may be needed with classes where individual pupils need 1 : 1 support</p>
<p><b>Other information</b> Please see separate guidance notes on safe and effective day courses, including information on clothing and equipment.</p> <p>Please note that access to the pontoons will involve walking in a single file with close supervision from adults placed along the line, see risk assessments.</p>